Long Island Bilingual/ENL Coordinators’ Networking Meeting

October 24, 2019
Western Suffolk BOCES
Wheatley Heights

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# Long Island ELLs Served 2018 School Report Card Database

<table>
<thead>
<tr>
<th></th>
<th>Nassau</th>
<th>Suffolk</th>
<th>Long Island Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELL Enrollment</strong></td>
<td>16,538</td>
<td>23,689</td>
<td><strong>40,227</strong></td>
</tr>
<tr>
<td><strong>Percent of ROS ELLs</strong></td>
<td><strong>17.7%</strong></td>
<td><strong>25.5%</strong></td>
<td><strong>43.2%</strong></td>
</tr>
<tr>
<td><strong>Percent of all NYS ELLs</strong></td>
<td><strong>6.8%</strong></td>
<td><strong>9.8%</strong></td>
<td><strong>16.5%</strong></td>
</tr>
</tbody>
</table>

Data Sources:
All data retrieved from data.nysed.gov 2017-18 Enrollment Database:
Long Island ELL Enrollment 1991-2019
Number of Students with NYSESLAT Scores

Data Sources:
2016-2019: Nassau BOCES IDW and Eastern Suffolk BOCES Student Data Services (number of students who took the NYSESLAT)

L.I. RBERN – Slide 4
Long Island ELL Enrollment
A Closer Look: 2008-09 through 2018-19

Data Sources:
2016-2019: Nassau BOCES IDW and Eastern Suffolk BOCES Student Data Services

L.I. RBERN – Slide 5
Top Ten Languages Spoken by ELLs on Long Island in 2018-19

- **Spanish**: 81.7%
- **English**: 5.9%
- **Chinese**: 2.8%
- **Urdu**: 1.6%
- **Haitian Creole**: 1.2%
- **Turkish**: 0.6%
- **Korean**: 0.4%
- **Panjabi**: 0.4%
- **Bengali**: 0.4%
- **Arabic**: 0.3%
- **All Others**: 4.6%

**Data Sources:** Nassau BOCES IDW & Eastern Suffolk BOCES Student Data Services
Languages Spoken by >100 ELLs on Long Island in 2018-19

- Spanish: 86.8%
- Chinese: 2.9%
- Urdu: 1.7%
- Haitian Creole: 1.3%
- Turkish: 0.6%
- Korean: 0.5%
- Panjabi: 0.4%
- Bengali: 0.4%
- Arabic: 0.4%
- Creoles and Pidgins, French: 0.3%
- Japanese: 0.3%
- Hindi: 0.3%
- Russian: 0.3%
- Portuguese: 0.3%
- French: 0.3%
- Polish: 0.2%

Data Sources: Nassau BOCES IDW & Eastern Suffolk BOCES Student Data Services
L.I. RBE-RN – Slide 7
### ELL Subgroup Data 2018-19

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>NYS</th>
<th>Nassau</th>
<th>Suffolk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Newcomer ELLs</td>
<td>61.7%</td>
<td>74.4%</td>
<td>60.4%</td>
</tr>
<tr>
<td>Developing ELLs</td>
<td>24.7%</td>
<td>18.6%</td>
<td>26.9%</td>
</tr>
<tr>
<td>Long Term ELLs</td>
<td>13.7%</td>
<td>6.9%</td>
<td>12.6%</td>
</tr>
<tr>
<td>ELLs with Disabilities</td>
<td>22.6%</td>
<td>15.2%</td>
<td>16.9%</td>
</tr>
<tr>
<td>SIFE</td>
<td>3.5%</td>
<td>2.6%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Former ELLs</td>
<td>8.5%</td>
<td>8.9%</td>
<td>8.3%</td>
</tr>
</tbody>
</table>

**Data Source:** NYSED Student Information Repository System (SIRS) 2018-19 SY
## Long Island 2019 NYSESLAT Distribution of Results

### Long Island K
- Entering: 317
- Emerging: 626
- Transitioning: 678
- Expanding: 2326
- Commanding: 832
- Total Tested: 4779

### Long Island 1-2
- Entering: 431
- Emerging: 1015
- Transitioning: 2395
- Expanding: 3432
- Commanding: 1075
- Total Tested: 8348

### Long Island 3-4
- Entering: 336
- Emerging: 491
- Transitioning: 1547
- Expanding: 3883
- Commanding: 1123
- Total Tested: 7380

### Long Island 5-6
- Entering: 292
- Emerging: 353
- Transitioning: 920
- Expanding: 2699
- Commanding: 1536
- Total Tested: 5800

### Long Island 7-8
- Entering: 211
- Emerging: 457
- Transitioning: 630
- Expanding: 2242
- Commanding: 1034
- Total Tested: 4574

### Long Island 9-12
- Entering: 454
- Emerging: 1268
- Transitioning: 2337
- Expanding: 3891
- Commanding: 948
- Total Tested: 8898

**Data Sources:**
- Eastern Suffolk BOCES Student Data Services
- Nassau BOCES C.I.T. Student Support Services
• Julia Schnurman, Coordinator, Family Education Outreach Programs
  ▪ 2019 – 2020 Migrant Eligibility Screening
Informational Websites

• Long Island Regional Bilingual Education Resource Network
  http://www.esboces.org/page/505

• New York State Education Department (NYSED)
  www.nysed.gov

• NYSED Office of Bilingual Education and World Languages
  http://www.nysed.gov/bilingual-ed

Questions?