

Clinically Rich Intensive Teacher Institute (CR-ITI) TESOL and Bilingual Programs

**Adelphi University in partnership with Long
Island Public Schools**

December 9, 2019
Western Suffolk BOCES

The CR-ITI program is a 15-credit (five graduate-level courses) program leading to an advanced certificate in English as a Second Language or Bilingual Extension

Eligibility: Full-time teachers with initial or professional licensure who are committed to serving English as a New Language (ENL) students in their schools

Cost: Teachers will receive CR-ITI tuition support of \$900 per course as well as Adelphi University tuition discount. After the grant deduction, the out-of-pocket cost is approximately **\$5,000** for the teachers to complete the entire certificate program. [Installment payment plan options are available.](#)

Teachers will need to sign a contract with your district, stating that they are willing to complete all program requirements in 8 months, and after graduation, they will work for two years full time as a BE or ESOL teacher, pending the availability of open positions.

Clinical Component in the CR-ITI Program: Working with a Mentor Teacher:

- Mentor teachers must have a minimum of three years' experience as ESOL or Bilingual Education teachers with appropriate New York State certification and work in the same school or district as the teacher candidates.
- Mentor teachers will observe teacher candidates twice throughout the program.
- Teacher candidates will also observe their mentor teachers at least twice throughout the program.
- Mentor teachers receive \$500 stipend for each teacher candidate they mentor.

Program of Studies for ESOL

ESOL

EBE (0804) 500

Foundations of Bilingual & Multicultural Education: Theory and Practice
(25hours fieldwork)

EBE (0804) 501

TESOL I: Developing Literacy Skills in the ESL Classroom (25hours fieldwork)

EBE (0804) 540

Assessment Considerations for ESL & Bilingual Populations

EBE (0804) 520

Linguistics for Teachers: Psycho/Structural Considerations

EBE (0804) 602

TESOL II: Developing Literacy & Technology Skills in Content Areas
(25hours fieldwork)

Program of Studies for Bilingual Extension

BL Extension

EBE (0804) 500

Foundations of Bilingual & Multicultural Education: Theory and Practice
(25hours fieldwork)

EBE (0804) 501

TESOL I: Developing Literacy Skills in the ESL Classroom (25hours fieldwork)

EBE (0804) 540

Assessment Considerations for ESL & Bilingual Populations

EBE (0804) 511

0804 511 Methods of Teaching Literacy & Native Language Arts

EBE (0804) 610

Methods & Materials in Bilingual Education: Content Area Considerations

Meeting Schedules for ESOL Track

Spring 2020 (3 courses) Late January- mid May	Foundation Linguistics TESOL 1
Summer 1 Mid May-early July	TESOL 2
Summer 2 Early July to Early August	Assessment

Meeting Schedules for BL Track

Spring 2020 Late January- mid May	Foundation Methods TESOL 1
Summer 1 Mid May-early July	Methods & Materials
Summer 2 Early July to Early August	Assessment

Teacher Candidates' Responsibilities

- Participate in the online learning forum Moodle.
- Observe your mentor teaching ENL/BL students at least twice throughout the program.
- Be observed by your mentor teacher at least twice throughout the program.
- Maintain active communication with the CR-ITI program director as well as your mentor.
- Be committed to teaching ENL/BL students for two years after your completion of the program

Next Step

Complete the online application by December 18th

<https://www.adelphi-grad.org/go/>

Obtain your official transcripts from undergrad/grad programs
(graduation requirement: 12 undergrad foreign language credits for
ESOL track)

Obtain your two rec letters (one has to be from the principal)

Write your 2 page personal statement

Contact Information

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Programs

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