Panel for Parent Outreach

Hewlett-Woodmere Public Schools
Hicksville Public Schools
Sachem Central School District

April 12, 2018
Connect!

Panel for Parent Outreach
April 12, 2018

Stephanie MacIntosh (smacintosh@sachem.edu)
Alex Tovar (atovararteaga@sachem.edu)
Approximately 500 ELL Students K-12

Top 10 Languages at Sachem Other Than English

<table>
<thead>
<tr>
<th>Language</th>
<th># of Households</th>
<th># of Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spanish</td>
<td>394</td>
<td>255</td>
</tr>
<tr>
<td>Portuguese</td>
<td>37</td>
<td>50</td>
</tr>
<tr>
<td>Chinese</td>
<td>33</td>
<td>58</td>
</tr>
<tr>
<td>Bengali</td>
<td>29</td>
<td>40</td>
</tr>
<tr>
<td>Turkish</td>
<td>26</td>
<td>33</td>
</tr>
<tr>
<td>Urdu</td>
<td>25</td>
<td>52</td>
</tr>
<tr>
<td>Gujarati</td>
<td>17</td>
<td>25</td>
</tr>
<tr>
<td>Hindi</td>
<td>9</td>
<td>14</td>
</tr>
<tr>
<td>Vietnamese</td>
<td>6</td>
<td>9</td>
</tr>
<tr>
<td>Polish</td>
<td>5</td>
<td>8</td>
</tr>
</tbody>
</table>
Community Liaison Position

- New Position for 2017-2018 school year
- Civil Service Role (Neighborhood Aide), Grant Funded

**Suggested Resources for Community Liaison:**
- District E-mail
- Dedicated Phone Line with Voice Mail
- Access to Computer and Technology / Social Media/ School Messenger
- Work Space in a Central Location
- Access to Student Management System
- Trainings with ENL Department, Special Ed. & Curriculum Departments
- Connections with Building Administrators and Support Staff
Role of the Community Liaison

• Assists school personnel and families to develop strong partnerships and enhance communication
• Collaboratively develops programs and activities designed to engage students, their families and the community in order to improve student achievement. Focus is placed on Students with Interrupted Formal Education (SIFE), Newcomers, and New Entrants
• Assist in recruitment and training of translation team
Providing Staff Training

• Social Emotional Needs
• Physical Needs
• Cultural Training
• Legal Issues
• Post High School Transition
Spanish Classes In District

• For Teachers and Staff
  Ammie Enterprises
    o School Office Spanish
    o School Letters in English and Spanish
    o Spanish for the School Nurse’s Office
    o Report to Parent’s in English and Spanish
    o A Bilingual Dictionary of School Terminology

    o The Essential Spanish Phrase Book for Teachers
      by Luisa Perez-Sotelo and Eileen Hogan
    o Spanish for Educators by William C. Harvey
    o Ten Languages You’ll Need Most in the Classroom:
      A Guide to Communication with English Learners
      and Their Families by Garth Sundem, Jan Krieger,
      Kristi Pikiewicz
Sample Workshops

• Presentations with Community Liaison and District Staff
• Homework help
• 2 sessions AM/PM
• Refreshments
• Topic Selection

• Back to School Meetings- September
• Expectations
• School Policies
• Resources
• Website
• One Pager
Sample Workshops

- **E-School**
  - Parent Portal
  - AM/PM & Saturday workshops
  - Individual appointments at each building
  - Log-in
  - Creating an account
  - Changing Password
  - Tabs- Attendance, Progress Reports
  - Report Cards
Sample Workshops/ Collaboration

• Special Education Workshops
• ABC’s of an IEP
• Transition meetings from CPSE-CSE
• Translation of Sample IEP
• Translation of Special Education Terms
• Input on Flow of Meetings

• SEPTA

• FUTURE TOPICS:
  • Homework help, Health & Wellness, Peer Tutoring, Immigration Issues, Post High School Planning
• Eastern Suffolk BOCES LIBERN
• Public Library (Community Outreach/ Resources/ Workshops/STEM Classes)
• VIBS (Victims Information Bureau of Suffolk) 631-360-3730
• Carecen (Central American Refugee Center) 631-273-8721
• United Healthcare alexandra_velez@uhc.com
• HealthFirst mcabezas@healthfirst.org
• SCPD Officer William Zieman (6th Precinct Community Liaison) William.Zieman@suffolkcountyny.gov
Community Resources

• Suffolk Community College - Deborah Wolfson
  wolfsod@sunysuffolk.edu

• LIISAA - Osman Canales liisaedu@gmail.com
Summer School Family Outreach

• 5 Week Program for Primary and Secondary Students
• English Classes for Parents
• School Supply Drive
Thank You
Developing a Positive Parent Partnership

Hicksville Public Schools
### Our Schools: Demographics

<table>
<thead>
<tr>
<th>Demographics</th>
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<tbody>
<tr>
<td>▶ 5,940 PK-12 Students</td>
</tr>
<tr>
<td>▶ 7 Elementary (K-5)</td>
</tr>
<tr>
<td>▶ 1 Middle School (6-8)</td>
</tr>
<tr>
<td>▶ 1 High School (9-12)</td>
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<table>
<thead>
<tr>
<th>Ethnicity:</th>
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<tbody>
<tr>
<td>▶ 38.2% White</td>
</tr>
<tr>
<td>▶ 29.4% Asian</td>
</tr>
<tr>
<td>▶ 26.7% Hispanic or Latino of any race</td>
</tr>
<tr>
<td>▶ 2.4% African American</td>
</tr>
<tr>
<td>▶ 2.91% All Other</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Other Characteristics:</th>
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<tbody>
<tr>
<td>▶ 10.57% (ELLs K-12)</td>
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<tr>
<td>▶ 50 Languages District-Wide</td>
</tr>
<tr>
<td>▶ 30 Languages Among ELLs</td>
</tr>
<tr>
<td>▶ Top 5 Languages: Spanish, Urdu, Punjabi, Hindi, Chinese</td>
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The Importance of Parent Involvement

The evidence from research is clear and consistent: **Families have a major influence on their children’s achievement.**

The successful outcomes of parent/family involvement happen regardless of:

- Socioeconomic status
- Ethnic/racial background
- Parents’ level of education
Building Community

Objectives:

- To increase parental involvement at the district and school level
- To foster collaboration and communication between school personnel around parental involvement
- To engage parents in the education of their children
Critical Questions

- What barriers must be acknowledged for our district to implement effective parental involvement practices?
- What types of assistance do parents need to further the academic learning of their children?
- What level of funding is available for parental involvement at the district and school level?
- What are the logistics in successfully implementing an effective parent program?
Welcoming Families: The Parent & Student University

Goals:

- Creating a welcoming climate
- Building a respectful, inclusive school community
- Sharing Information
- Engaging Families in education
- Making connections to community resources
Addressing Needs

- Provide Translators for multiple languages
  - Bilingual Staff & High Student volunteers
- Provide Homework assistance & childcare
  - ENL/Bilingual Staff & High Student volunteers
- Provide Dinner to families
Translation Services

- In-district translators
  - Spanish & Urdu
- Propio
  - Over-the-Phone Interpreting Services
  - Interpreters for Over 200 Languages
  - All Hicksville ELL Languages Covered
- Nassau Board of Cooperative Educational Services (BOCES)
  - Language Programs & Assessment Services
  - CSE, Test Accommodations, Parent Meetings
Assess family needs, wants, and program satisfaction to guide program quality improvements;

Aim to provide high quality training that meets the needs of parents

Learn about family expectations for their child’s learning and other aspects of the program

Learn whether families are taking advantage of the opportunities our program provides
Hewlett-Woodmere

- Location: Nassau County
- Schools
- Enrollment: 3,000 (approx.)
- Demographics
  - Diverse
  - Students with Disabilities: 15%
  - English Language Learners: 3%
  - Economically Disadvantaged: 23%
- Trends
**Hewlett-Woodmere Public Schools: Student Outcomes**

### Critical Thinking
- Organize, analyze, and synthesize information from a variety of sources
- Formulate probing and essential questions
- Conduct research to collect and evaluate data; explore concepts and propose solutions to problems
- Argue persuasively with references to related sources and multiple perspectives
- Understand the dynamics of complex systems and the interconnections among parts of a system and between and among systems
- Transfer knowledge to new situations
- Reflect on their own thinking and learning.

### Creativity
- Use current knowledge to identify and explore complex problems
- Take intellectual risks and engage in divergent thinking
- Imagine, design, and produce original ideas and work
- Solve problems in innovative ways
- Transform and communicate diverse aspects of life and the human experience into aesthetic expressions.

### Collaboration/Communication
- Engage in independent and shared learning with diverse groups (peers, younger/older students, adults)
- Work independently and on teams to solve problems
- Build team learning through the responsible use of technology and social media
- Master a broad range of forms of communication including active listening, effective writing, and purposeful speaking
- Develop and present results of individual and collaborative research, ensemble work, and the creative process in a variety of social settings.

### Citizenship
- Make responsible, educated decisions with a global perspective
- Set goals and monitor progress to recognize and build upon strengths
- Act in an ethical manner
- Develop and practice empathy
- Make decisions with safety, health, and wellness in mind
- Make sound, responsible financial decisions
- Take their places as informed and productive citizens in a diverse community, country, and world
- Live lives of purpose and contribution.
PROGRAMS

• Summer Immersion Program
• Parent University
• New Family Connections
• Community Connections
SUMMER IMMERSION PROGRAM

❖ Goal
❖ Structure
❖ Impact
❖ Plans for Future
IMPACT OF SUMMER IMMERSION PROGRAM
PARENT UNIVERSITY

❖ Annual Event
❖ Workshops Dedicated to Issues Facing Parents of Secondary School Students
❖ Two Sessions / Parent Choice
❖ Wide Variety of Workshops
❖ Online E-Mail Registration
❖ Parent Survey/Feedback
❖ Committee Based Planning
NEW FAMILY CONNECTIONS

❖ Connect New Student Entrants & Families with Community Members
❖ Volunteer Families/PPS PALS
❖ Building Tours, Welcoming Events, Family Outreach
COMMUNITY CONNECTIONS

❖ Volunteers with ELLs
❖ School supply shop
❖ English classes for adults@ HW Public Library
ESSENTIAL FACTORS

✓ Shared Vision
✓ Sincerity of Purpose
✓ Positive Relationships
✓ Consistent Communication
✓ Follow Up
Parent Outreach