

Co-Teaching for ELLs - Weekly Planning Template

Day/Date	Content Objective (including CCLS Anchor Standard)	Co-teaching model(s)/technique(s) (Identify specific roles of each teacher)	Materials & learning aids needed. Who is responsible for supplying materials, aids, etc?	Activities	Evaluation & Assessment Adaptations, Accommodations	Post-Lesson Evaluation and Debrief
Mon.	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
Tue.	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
Wed.	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
Thur.	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					
Fri.	Content Objective (including CCLS Anchor Standard)					
	Language Objective (including CCLS Anchor Standard)					

Co-Teaching for ELLs Daily Lesson Planning Template

Day/Date	Content Objective (including CCLS Anchor Standard)	Language Objective (including CCLS Anchor Standard)	Co-teaching model(s)/technique(s)

Learner Activities (Including Language and Content Accommodations)	Content Teacher Role/Activities	ESL Teacher Role/Activities

Assessment/Evaluation (Include Accommodations for Language Proficiencies)	Notes on Individual Students

Adapted by Long Island RBE-RN (<http://www.esboces.org/page/505>) from:
 Honigsfeld, A., & Dove, M. (2008). Co-teaching in the ESL classroom. *Delta Kappa Gamma Bulletin*, 74(2), 8-14. Retrieved from
http://www.nystesol.org/region/ArticleStudy_Co-teaching.pdf

Co-Teaching for ELLs Collaborative Planning Log

Date	Collaborative Activity	Successes	Challenges

Co-Teaching for ELLs
Reflective Log for Self-Assessment after Instruction

Date	What worked today:	What we could improve: