### Snapshot: Evaluation
#### Benchmarks of Quality: 49-53

**What is it?**
Evaluation is the process of collecting and using information for decision-making.

#### Benchmarks of Quality (BoQs):
- Students and staff are surveyed about PBIS
- Students and staff can identify expectations and rules
- Staff use referral process (including which behaviors are office managed vs. which are teacher managed) and forms appropriately
- Staff use reward system appropriately
- Outcomes (behavior problems, attendance, and morale) are documented and used to evaluate PBIS plan

#### Implementation Products and Outcomes:
- BOQ used to guide annual action planning
- Critical features become standard practice over 3-5 years
- Faculty feedback obtained throughout process
- Outcomes are always used to evaluate impact
- Data used to determine when new evidence based practices are needed - resources needed to install new practices examined - new practices integrated with tiered logic

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### Supporting Implementation:

#### Role of District Coordinator:
- Training examples used to guide data summaries
- Provides end of year report using pbis evaluation - current reports are used as template
- District superintendent is informed about impact

#### Role of Administrator:
- Promote use of implementation checklists, surveys and data summaries to provide assessment of implementation status
- Allocate minutes for faculty to complete surveys at least annually
- Use annual data summaries to guide school improvement, action planning
- Use annual data summaries for social marketing
- Ensure staff uses referral process consistently
- Ensure students and staff know expectations
- Promote atmosphere of continuous improvement,
- Ensure staff get access to peer coaching and performance feedback (staff have time to observe other faculty)

#### Role of Staff:
- Ensure that team represents school community, follows through with responsibilities, meeting process stays consistent over time
- School community gets access to annual report
- Data used for social marketing
- Data used to plan for next school year

#### Role of Team:
- Learning Objectives during training:
  - Understand importance of tracking fidelity through BOQ checklist, mid and end of year data report, and use of data summaries to evaluate overall effectiveness of effort
- Follow Up:
  - Ensure that team represents school community, follows through with responsibilities, meeting process stays consistent over time
  - School community gets access to annual report
  - Data used for social marketing
  - Data used to plan for next school year

#### Role of Coach:
- Site visits to other schools inform broader understanding
- Documents effort to inform how coach impacts outcomes

#### Role of Student, Family, Community
- Participate in surveys
- Communicate with team

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**Research:**
The research supports use of evaluation for improvement of effectiveness, efficiency and sustainability.

