

Statistics

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|---|---------|
| Career Education Enrollment | 1,606 |
| Special Career Education Enrollment..... | 463 |
| Special Education Enrollment..... | 1,460 |
| Adult Education Enrollment | 5,389 |
| Component School Districts | 51 |
| Component Enrollment..... | 156,775 |
| Square Miles | 924 |
| Employees..... | 1,848 |
| Regional Information Center Participating Districts..... | 142 |
| Regional Transportation Program Participating Districts | 55 |
| Educational and Information Support Services Participating Districts..... | 145 |
| Management Services Participating Districts | 114 |

Statistics above are based on the 2015-16 school year as of 6/30/16

Component Districts

| | |
|--------------------------|---------------------------|
| Amagansett UFSD | Mount Sinai UFSD |
| Bay Shore UFSD | New Suffolk Common SD |
| Bayport-Blue Point UFSD | Oysterponds UFSD |
| Brentwood UFSD | Patchogue-Medford UFSD |
| Bridgehampton UFSD | Port Jefferson UFSD |
| Center Moriches UFSD | Quogue UFSD |
| Central Islip UFSD | Remsenburg-Speonk UFSD |
| Comsewogue UFSD | Riverhead CSD |
| Connetquot CSD | Rocky Point UFSD |
| East Hampton UFSD | Sachem CSD |
| East Islip UFSD | Sag Harbor UFSD |
| East Moriches UFSD | Sagaponack Common SD |
| East Quogue UFSD | Sayville UFSD |
| Eastport-South Manor CSD | Shelter Island UFSD |
| Fire Island UFSD | Shoreham-Wading River CSD |
| Fishers Island UFSD | South Country CSD |
| Greenport UFSD | Southampton UFSD |
| Hampton Bays UFSD | Southold UFSD |
| Hauppauge UFSD | Springs UFSD |
| Islip UFSD | Three Village CSD |
| Little Flower UFSD | Tuckahoe Common SD |
| Longwood CSD | Wainscott Common SD |
| Mattituck-Cutchogue UFSD | West Islip UFSD |
| Middle Country CSD | Westhampton Beach UFSD |
| Miller Place UFSD | William Floyd UFSD |
| Montauk UFSD | |

To read the full report on the "Middle States Standards Survey Evaluations", please visit our website at www.esboces.org/MiddleStates.cfm. If you would like a hard copy of this report, please contact Barbara Colombo, Research Analyst, Office of Planning and Program Improvement, Eastern Suffolk BOCES, 201 Sunrise Highway, Patchogue, New York 11772, (631)687-3206.



Eastern Suffolk BOCES Board and Administration

President

Lisa Israel

Vice President

William K. Miller

Member and Clerk

Fred Langstaff

Members

| | |
|---------------------------|---------------------|
| Arlene Barresi | William Hsiang |
| Chris J. Cariello | Susan Lipman |
| Walter Wm. Denzler, Jr. | Joseph LoSchiavo |
| Stephen Dewey, Ph.D. | Anne Mackesey |
| Stephen L. Gessner, Ph.D. | Catherine M. Romano |
| Linda S. Goldsmith | John Wyche |

District Superintendent

David Wicks

Chief Operating Officer

Julie Davis Lutz, Ph.D.

Associate Superintendent

Ryan J. Ruf – Management Services

Associate Superintendent

Peggie Staib, Ed.D. – Educational Services

Assistant Superintendent

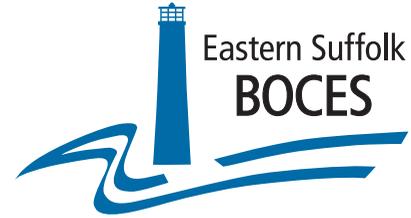
R. Terri McSweeney, Ed.D. – Human Resources

Directors

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| Keith Anderson – Building Services |
| Leah Arnold – Career, Technical and Adult Education |
| Kate Davern – Education and Information Support Services |
| Colleen Lipponer – Business Services |
| Susan Maddi – Administrative Services |
| Grant Nelsen – Technology Integration |
| Gina Reilly – Special Education |
| Darlene Rocas – Regional Information Center |
| Candace White-Ciraco, Ed.D. – Planning and Program Improvement |

www.esboces.org

Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631 687-3029, or the Associate Superintendent for Educational Services, 631 687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.



ESBOCES Middle States Standards Survey Results

2017



Educational Services That Transform Lives

Agency Mission

Eastern Suffolk Board of Cooperative Educational Services (BOCES), an educational cooperative of 51 Long Island school districts, provides educational leadership, direct instruction, management, and support through quality, cost-effective instructional programs and shared services. These programs and services maximize educational and career opportunities for Long Island's diverse community of lifelong learners, both children and adults, and enhance the operational effectiveness of its schools.

Agency Beliefs

We believe that...

- we are a diverse community of reflective, lifelong learners, both children and adults.
- our community of children and adult learners is a valuable resource entitled to the highest quality instruction and equitable service.
- respect, honesty, and trust are essential in all of our interactions.
- integrity, continuous assessment, high standards, and innovation are the foundation of organizational success.
- the integrity and high standards of our educational programs are reflected in our students and provide them with the skills they need to become responsible citizens and useful members of society.
- successful organizations create effective operational systems and depend upon individuals who take responsibility for their actions, are accountable for the programs and services they deliver, and use all of their energies to fulfill the expectations of those who count on them.
- effective communication of accurate information within the agency and to all of our stakeholders enhances involvement and reduces conflict.
- production of quality outcomes depends on the collective effort of a well-trained, motivated, and healthy workforce who are encouraged to express their opinions.
- everyone has the right to a safe, healthy, and caring environment which fosters respect and high expectations, maximizes potential, motivates interest and enthusiasm, and encourages the pursuit of happiness.

ESBOCES Middle States Standards Survey Results

Middle States Standards Surveys

In order to assess how the agency measures up against the Middle States Standards for Adding Educational Value, the ESBOCES Office of Planning and Program Improvement conducted surveys of the status of the Middle States Standards for Accreditation of Service Agencies. The Staff, Student and Parent surveys were generated and delivered digitally for the first time. The surveys were emailed to staff, and distributed via a link on the ESBOCES website to middle, high school and adult barbering and cosmetology students, and parents of students enrolled in our programs. Telephone notification through our "all call" notification system was also used to invite participation.

Six separate surveys were developed and issued to stakeholder groups. The surveys measured the stakeholders' perceptions of the degree to which ESBOCES is in compliance with the indicators of quality which include, the Philosophy/Mission Standard, the Governance and Leadership Standard, the Institutional Planning Standard, the Finances Standard, the Facilities, Equipment, and Materials Standard, the Climate Organization, and Staff Standard, the Health and Safety Standard, the Educational Program Standard, the Assessment and Evidence of Student Learning Standard, the Student Services Standard, the Information and Technology Resources Standard, and Student Life and Student Activities Standard. A total of 1,550 respondents rated each standard through a series of questions and chose one of the following as a rating: Not in Compliance; Partial Compliance/In Need of Improvement; In Compliance; Exceeds. The following summaries of each stakeholder group's survey results contributed to creating the goals and strategies included in the plan that will give the agency direction into the future. **We thank all who participated in completing a survey.**

Student Survey

The *Student Survey* was completed by 640 selected middle/high school students in both special education and career and technical educational settings. Between 94% and 96% of students surveyed rated the agency in each of the standards as either in compliance or exceeding the standards overall. In addition to rating their perception of the agency's compliance with the standards, students were encouraged to include comments. Continuing to offer a variety of CTE programs, attention to the individual needs of disabled students and work experience were given high value in the student responses. Comments included several that positively reflected the CTE program's engagement with work experience opportunities, as well as comments that reflect the teachers' commitment to the students' and program success. Comments included:

- "Our school has the teachers we need to help us out in gaining a successful job for our future, and providing the students with a good education."

- "My teacher makes sure he explains all of the material and makes sure we understand the concepts."
- "The teachers try to push you forward to make sure you do the best you can."
- "I came here to learn more about law enforcement to pursue it as a career and the class has exceeded my expectations."
- "The teachers give me work, and (they) have experience with disabled kids and know their level."

Post-secondary/Adult Education Survey

A total of 37 students, nine enrolled in Barbering, seventeen in Cosmetology and one student enrolled in the Esthetician program responded to the *Post-Secondary/Adult Education Survey*. Ten additional respondents did not indicate the program in which they were enrolled. Overall, the standards were rated as compliant or exceeding compliance by more than 95% of respondents. Comments expressed by these stakeholders focused on the program's value in terms of professional growth and opportunity. Comments included:

- "I am completely thrilled with the program. I feel it prepares students for real world application."
- "I enjoy my experience at BOCES and they are providing what I need to better myself in my profession."

Parent Survey

Although only 72 mostly secondary parent stakeholders submitted responses to the *Parent Survey*, the results were aligned with those collected through the student surveys. Between 84% and 87% of parents rated the standards as meeting or exceeding compliance. In particular, 87% rated health and safety and evidence of student learning as meeting or exceeding standards.

An additional question asked parents if the survey covered all major aspects of the school. Eighty-four percent of parents agreed. Comments shared generally focused on the student learning environment and experiences. Comments included:

- "My child has flourished while attending this school! The program absolutely provides additional experiences to round out her education."
- "My daughter is in her first year of a two-year program and I think this is the best decision she could have made. My husband and I are thrilled with the program and what she is learning."



- "My son has attended BOCES since first grade. I am exceptionally happy (with) his accomplishments."
- "I'm very happy with my son's ability to feel comfortable to talk to teachers. All the teachers I've met are wonderful and are giving my son every opportunity to get a great education with his disabilities and concerns."

Staff Surveys

Two *Staff Surveys* were administered within the agency. One survey was directed to school staff, whereas the other was directed to support staff in central offices.

Survey responses were received from 503 school staff, with nearly 99% rating the agency as compliant or exceeding compliance in all but one standard. Ninety-four percent rated the Student Services standard as compliant or exceeding compliance. Comments from school staff focused mostly on the agency's ability to deliver on its mission and goals. Some comments suggested that there is a need to add more cutting edge technology in order to align with ever-changing, real-world technology. Others suggested interest in developing better understanding of financial decision-making processes. Additional comments included:

- "Communication is very clear on the goals of Eastern Suffolk BOCES."
- "The BOCES mission statement is often infused into presentations and conversations."
- "Staff is dedicated to preparing students for the career in the field of study they have chosen. This includes technical skills as well as professional mentoring in the workplace."
- "Every CTE building has worked hard to incorporate stakeholder input annually to review, update and ensure alignment to the school mission. Faculty meetings, Shared Decision Making Meeting minutes, and other evidence suggest this is an annual occurrence and deemed important by faculty and students."

Central Office Staff Survey responses were received from 249 stakeholders. No fewer than 94% of these staff rated the agency as being in compliance or exceeding compliance with the standards/indicators. Nearly 98% rated the Philosophy/Mission, Governance and Leadership, Improvement Planning, Finances, Climate and Organization, Health and Safety, Program and Services and the Assessment and Evidence of Performance Standards as meeting or exceeding compliance. The Facilities Standard was rated by 94% of the stakeholders who answered that question as meeting or exceeding the standard. Comments from central office staff focused mostly on the agency's ability to deliver on its mission and goals. Comments included:

- "ESBOCES shares its mission among component districts, within news releases, in its collaboration with Suffolk Superintendents Association, as well. The mission, vision and values are present

at every event and in all communications."

- "The Board has access to all information pertinent to the running of the organization. Also the Board has access to the COO and CEO on a continual basis."



- "BOCES, as an agency, has a wonderful reputation of integrity and service to the community."
- "ESBOCES will be able to meet future challenges with the changing educational environment because they constantly reevaluate programs and need for such changes."
- "ESBOCES regularly schedules meetings to review long-range plans, question our mission, question our direction, and ensure our departmental plans are aligned with the strategy and mission of the agency. We are asked to present evidence of our programs' goals and how we can improve them and better align them with the agency's overall mission. The information is always available and always presented to the staff."

Client Survey

The *Client Survey* was distributed to the clients of Eastern Suffolk BOCES represented by the administrators of our 51 component school districts, as well as other districts around New York State, representatives from higher education institutions, local industries and social service agencies. Forty-nine client stakeholders responded to this survey. Overall, 100% of respondents rated the Philosophy/Mission, Finances, Program and Services and Assessment, and Evidence of Performance standards for accreditation, in compliance or exceeding compliance. Comments were complimentary in nature, validating that the programs and services provided meet clients' needs. Comments included:

- "ESBOCES is diligent to meet the needs of the children and adults in Suffolk County."
- "The programs offered by ESBOCES along with the manner in which they are executed are unique, highly specialized and individualized to meet the diverse needs of the student populations they service. ESBOCES provides invaluable opportunities for fieldwork and student teaching for our students in both the undergraduate and graduate programs."
- "We have been invited to attend the annual meeting in August to share feedback on the services rendered and planned."
- "Our learning community is very grateful for the quality programs Eastern Suffolk BOCES provides."