DEFINITION
Cooperative Collection Development allows libraries to cost-effectively provide a well balanced collection through: consortial planning, selection, and purchase of materials (primarily electronic) that meet the reference and research needs of students.

OBJECTIVES/BENEFITS:
- Each library should continue to acquire a balanced collection of materials in all subject areas to support the New York State Standards and student achievement.
- Purchases are cost-effective because materials purchased by Eastern Suffolk BOCES SLS reduce expensive duplication and lower the cost to districts.
- Participation in COSER 516 enhances the CCD plan by providing access to the Virtual Reference Collection.

SCOPE:
- Individual schools may designate additional funds for items outside the Virtual Reference Collection as supplemental purchases.
- Grant funding may also be sought for additional purchases for the collection.

COLLECTION PLANNING/ANALYSIS/SELECTION OF MATERIAL:
- Members of the committee should include School Library System Liaisons.
- The CCD/Virtual Reference Committee will make recommendations for purchase taking into account what is already part of the collection and the curriculum that is being taught. The CCD/Virtual Reference Committee will also make recommendations for deletions to the Virtual Reference Collection should another resource serve the collection more effectively.
- Trials and vendor demonstrations will be scheduled for 2 weeks at the end of March and first week of April each year.
- All members will have access to TEACHING BOOKS.
- The CCD/Virtual Reference Committee and SLS Council, in consultation with the Director, will make selections taking into account appropriateness by level, ease of use, and cost.

RESPONSIBILITIES OF THE SCHOOL LIBRARY SYSTEM COUNCIL AND THE COOPERATIVE COLLECTION DEVELOPMENT/VRC COMMITTEE:
- Implement the cooperative collection development plan.
- Monitor the purchase and use of material purchased through this plan.
- Assist in the identification and selection of materials on request.
- Monitor communications and requests for input about this plan.
- Review of requests to change or redirect areas of subject specialization
- Annual review of these guidelines.

Approved by SLS Council, December 11, 2015