



***FREE* Summer CTLE Hours**
SUMMER INDEPENDENT LEARNING PROJECT
Facilitated by Dr. Peggie Staib and Laura Grable

The *Teaching in Remote Learning Environments (TRLE) Initiative* is part of a federal grant to support pandemic and ongoing hybrid learning needs through professional development related to the following six topics:

- Culturally Responsive Education
- English Language Learners and/or Multilingual Learners
- Families as Partners
- Shifting to Teaching Online
- Social-Emotional Learning
- Students with Disabilities

For more information
go to www.eteachny.org

The Summer Seminar provides a combination of some 'live' online meetings and asynchronous time (working at your own pace) to delve into the modules created as part of the TRLE grant, to determine how they will best fit in with your classroom and/or teaching. CTLE hours earned for asynchronous time is dependent upon the topic(s) you choose to explore. This will be further explained during the kick-off session on July 22nd.

| DATE | TIME | SESSION |
|--------------------------|--|---|
| July 22, 2021 | 12:00 – 3:00 pm (CTLE hours will be determined by attendance.) | LIVE ONLINE: Kick Off: Overview of 6 Topics and Choose Area of Focus |
| July 23 – August 8, 2021 | Work at your own pace (CTLE hours will be determined based on the topic(s) you choose to explore. Presenters will share hours for each topic during kick-off.) | Asynchronous Learning begins |
| July 29, 2021 | 1:00 – 3:00 pm (CTLE hours will be determined by attendance.) | Office Hours (optional for assistance with project; presenters will explain sign-up process) |
| August 4, 2021 | 9:00 – 11:00 am (CTLE hours will be determined by attendance.) | Office Hours (optional for assistance with project; presenters will explain sign-up process) |
| August 9, 2021 | 9:00 – 11:00 am (CTLE hours will be determined by attendance.) | LIVE ONLINE: Independent Learning Project - Share out your findings! |

COST: FREE

LOCATION: BLENDED LEARNING = BOTH Live online via Zoom & asynchronous

AUDIENCE: ALL K-12 Educators, Administrators, Teacher Assistants, Paraprofessionals

REGISTER: [CLICK HERE TO REGISTER](#)



🌀 For registration questions, email pdonlinesupport@esboces.org or call (631) 218-4152 🌀

Dr. Peggie Staib brings 28 years of experience as an in district Assistant Superintendent, a regional Associate Superintendent overseeing services provided to 51 districts, building-level administrator, content-level leader and elementary teacher to her passion for collegially-based professional development. Over the years, Dr. Staib worked collaboratively with both administrators and teachers to develop programs to advance student engagement and achievement, as well as increasing teacher and leader capacity. She has developed and led district-level mentoring and induction programs that have engaged hundreds of teachers and administrators in working collegially, sharing best practices and unpacking research to apply and further develop their practice. She co-authored the Immigrant Project which was shared and presented throughout New York State in schools, libraries and at the college level.



Laura Grable is a retired World Languages teacher having taught Middle School Spanish at the Riverhead Central School District. During her last 8 years in Riverhead she served as Project Coordinator for New York State's MTIP (Mentor Teacher Internship Program) and was one of two full time mentors supporting an average of 48 teachers yearly. She worked to develop the program to align with the State's MTIP, and to extend support throughout teachers' probationary period. Following her retirement in 2010, Laura continued to serve as the Coordinator of Riverhead's Mentoring Program until June of 2019. Currently, Laura provides interpretation services for both the Riverhead and Westhampton school districts at CSEs and CPSEs. Her cultural background and native Spanish language has been an asset to both the districts and the families whom these services support.

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