



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
PROFESSIONAL DEVELOPMENT PROGRAM

**ONLINE/VIRTUAL 'LIVE' PROFESSIONAL DEVELOPMENT
WEBINARS via ZOOM MEETING**

Please note: Due to the lack of staff in all schools during this unprecedented time, your district will be billed based on registration in MLP, regardless of approvals.

LOCATION: ZOOM MEETING (*Zoom link will be emailed to registrants the day prior*)
ATTENDANCE: In order for you to receive CTLE credit, the presenter will direct you on how and where to 'sign-in'. We will need your FULL NAME and FULL DISTRICT NAME to update MLP.
REGISTER: <http://webreg.esboces.org>

DATE/TIME/COST	TITLE/DESCRIPTION	AREA/ PRESENTER
<p>Thursday, May 28, 2020 4:00 – 5:00 PM</p> <p>\$25 pp, subscriber \$35 pp, non-subscriber</p>	<p>Looking at Science Assessment through a 3D Lens Join us for an online review of the role of assessment in teaching and learning with the NYS Science Learning Standards (NYSSLS). Insight into what students will be expected to do and know guides curriculum development. We will consider how both formative and summative assessments should be based on evidence that students are engaged in learning using the 3-dimensions of the NYSSLS. Participants in this webinar will take away:</p> <ul style="list-style-type: none"> • Incorporating formative assessments during virtual learning • Using assessment to show transference not just recall • Structure of assessment tasks • Scaffold assessments to address differentiation • Tools to evaluate and improve assessments • Using prompts that address the 3-dimensions of NYSSLS • NYSED update about the development of state assessments 	<p>Science Glen Cochrane</p>
<p>Monday, June 1, 2020 4:00 – 5:00 PM</p> <p>\$25 pp, subscriber \$35 pp, non-subscriber</p>	<p>Engage All Your Students with Phenomena Join us for an online experience that will delve into developing the understanding that phenomena are the foundation for teaching and learning with the NYS Science Learning Standards (NYSSLS). Much more than an engaging hook, these observations of the natural world should drive wonder and inquiry so students will figure things out rather than learn about things. Participants will briefly brainstorm phenomena that can be used for developing lessons aligned with performance expectations. Participants in this webinar will take away:</p> <ul style="list-style-type: none"> • Characteristics that make good phenomena • Phenomena use in virtual learning • How phenomena fit in unit planning 	<p>Science Brian Vorwald</p>

	<ul style="list-style-type: none"> • The difference between an anchor phenomenon and a lesson (instructional) phenomenon and how they are used • How phenomena and NYSSLS improve student equity • Resources for searching phenomena • Tools to evaluate phenomena for 3-dimensional teaching and learning 	
<p>Thursday, June 4, 2020 1:00 PM – 2:30 PM</p> <p>FREE</p>	<p><u>MTSS for Academics: Supporting Students in the Age of Covid-19</u></p> <p>Students with deficient academic skills are currently at profound risk for school failure because of public-education closures related to the Covid-19 pandemic. This 90-minute workshop is designed for administrators, MTSS Coordinators, and Tier 2/3 providers. It will explore proactive steps that MTSS Team members and providers can take</p> <ul style="list-style-type: none"> • during the current school closure period, to provide individualized support to Tier 2/3 students through home outreach and tailored work. • when school is back in session, to expedite a school-wide screening and to triage MTSS services for students with serious academic deficits. • at the school and district level, to consider likely long-term negative impacts of the covid-19 school interruption and discuss ways that the MTSS system might adapt to address those building- and district-wide needs. 	<p>RTI/MTSS</p> <p>Jim Wright</p>
<p>Thursday, June 4, 2020 1:00 PM – 2:00 PM</p> <p>FREE</p>	<p><u>No Shame, No Blame</u></p> <p>Why is it so important to take blame and shame out of the problem-solving process? It is the critical first step in helping students make the leap from the debriefing process to learning the skills to be better able to handle similar situations in the future!</p> <p>Sub-themes:</p> <ul style="list-style-type: none"> • We all have stressors/triggers • We have choices even in challenging situations • The de-escalation process • Triggers are often repetitive - becoming aware of our triggers and develop coping strategies around them 	<p>Everyone K-12</p> <p>Jane Idell</p>
<p>Tuesday, June 9, 2020 12:00 PM – 3:00 PM</p> <p>\$50 pp, subscriber \$75 pp, non-subscriber</p>	<p><u>An Overview of Autism Spectrum Disorders</u> <u>(NYS Education Department Approved Training)</u></p> <p>In taking the New York State Autism Course, participants will:</p> <ul style="list-style-type: none"> • review the definitions of autism spectrum disorder for the purpose of special education eligibility, prevalence rate of ASD, etiology and current findings • identify the characteristics of students with ASD • identify evidence-based academic and environmental strategies that are available for working with students with ASD • learn to develop effective collaborations with parents and agencies to support families of students with ASD 	<p>Everyone K-12</p> <p>Presented by a NYS Certified Autism Trainer</p>
<p>Tuesday, June 9, 2020 1:00 PM – 2:00 PM</p> <p>\$25 pp, subscriber \$35 pp, non-subscriber</p>	<p><u>Building Relationships in a Remote Environment</u></p> <p>How do you keep everyone involved and working together in a remote learning environment? Developing and maintaining student relationships to promote learning opportunities is significant to student learning growth. Providing varied group experiences and interactions that address both extroverted and introverted personalities will help to build communication skills and teamwork skills among students.</p>	<p>Everyone K-12</p> <p>Asif Ullah, IDE Corp</p>

<p>Wednesday, June 10, 2020 1:00 PM – 2:00 PM</p> <p>\$25 pp, subscriber \$35 pp, non-subscriber</p>	<p><u>Leveraging Google Docs, Sheets and Slides for Collaboration</u> Experience three key Google Apps for virtual collaboration. Gain tips and tricks for using Docs, Sheets and Slides for engaging students in whole-group, small-group, and pairs. Understand the "why" for each to help your students engage with one another.</p>	<p>Everyone K-12</p> <p>Asif Ullah, IDE Corp</p>
<p>Thursday, June 11, 2020 11:00 AM – 12:00 PM</p> <p>\$45 pp, subscriber \$55 pp, non-subscriber</p>	<p><u>Strategies to Support Effective Remote Learning</u> Schools have been thrust into implementing remote learning as a response to the COVID19 pandemic. While teachers and administrators have risen to the occasion, more support is needed. During this webinar practical strategies, both digital and non-digital, will be shared that can be embraced immediately to help ensure that remote learning succeeds while helping all learners be prepared when school reopens.</p>	<p>Instructional Strategies for Remote Learning</p> <p>Eric Sheninger</p>
<p>Thursday, June 11, 2020 1:00 PM – 2:00 PM</p> <p>\$25 pp, subscriber \$35 pp, non-subscriber</p>	<p><u>Using Screencasting to Clone Yourself (Asynchronous instruction)</u> Screencasts allow us to provide direct instruction to students while also differentiating learning opportunities to meet individual student needs. Learn how to create your own screencasts to provide just-in-time learning for your students and personalize their learning experiences while connecting with them through your own videos that allow you to clone yourself.</p>	<p>Everyone K-12</p> <p>Asif Ullah, IDE Corp</p>
<p>Friday, June 12, 2020 1:00 PM – 2:00 PM</p> <p>\$25 pp, subscriber \$35 pp, non-subscriber</p>	<p><u>Google Apps for Education: Socrative, Lucid, News, and Keep</u> You've mastered setting up your Classroom, and you've been posting assignments using Google Apps for Education. What's next? Gain ideas and tips for using even more Google Apps for Education: Socrative, Lucid, News, and Keep.</p>	<p>Everyone K-12</p> <p>Asif Ullah, IDE Corp</p>
<p>Wednesday, June 17 AND Thursday, June 18, 2020 1:00 PM – 4:00 PM</p> <p>\$100 per person (for the 6 hour session) **MUST ATTEND BOTH SESSIONS**</p>	<p><u>Dignity for All Students Act (DASA) Six-Hour NYSED Approved Course – Two 3 Hour Sessions</u> ALL STUDENTS applying for New York State education certification must complete 6 hours of training regarding the social patterns of harassment, bullying, and discrimination. Note: Computer access for the full time and webcam needed.</p>	<p>Everyone K-12</p> <p>Dr. Rita Stein</p>
<p>Tuesday, June 23, 2020 1:00 PM – 2:00 PM</p> <p>FREE</p>	<p><u>MS Excel Tips and Tricks</u> This session will explore many of the features of MS Excel including time saving tips, the most common functions, conditional formatting, creating drop down menus, and basic date functions. We will start with the basics and go from there to features unfamiliar to most experience MS Excel users with practical applications you would see in a school environment.</p>	<p>Everyone K-12</p> <p>Jeff Olefson</p>
<p>Thursday, June 25, 2020 1:00 PM – 2:00 PM</p> <p>FREE</p>	<p><u>MS Outlook Tips and Tricks</u> MS Outlook is an extremely powerful mail application, calendar and task manager all in one. While many people use the application, few leverage the power of the application to effectively organize your communication. Most of our focus will be on email management, but we will spend some time looking at interesting calendar options as well. Topics will include, folder management, smart folders, templates, scheduling a meeting from an email, retrieving online school calendars, delayed sending and more.</p>	<p>Everyone K-12</p> <p>Jeff Olefson</p>