



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
SCHOOL DATA BANK SERVICES

Using Data to Support Identification of Priority Standards

After experiencing a second year of disrupted student learning, there is a need to revisit setting academic priorities for the 2021-22 school year. During this session, participants will look at varied resources to help support the identification of priority standards. These resources come from multiple entities and can work in conjunction with district level assessment data to help curriculum writing committees make key decisions on what is most important for students to know and learn for the upcoming school year, given the varied learning that came from this past year's challenges.

DATE: Tuesday, August 10, 2021
TIME: 1:00 P.M. – 2:30 P.M.
COST: Complimentary
AUDIENCE: K-12 Building and District Level School Administrators
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: <http://webreg.esboces.org>



Melissa Veltre has been a Staff Developer/Shared Data Expert at Eastern Suffolk BOCES since 2014. In this position she supports component school districts make meaning of New York State Assessment, Regents and Local Data to inform their curriculum and instructional practices. Melissa holds a certification in Mathematics 7-12 and before her work for Eastern Suffolk BOCES she was a Peer Instructional Coach and Mathematics teacher at *Village Academy Middle School* in Far Rockaway. During this time, Melissa completed the New Leaders for New Schools, Emerging Leaders Program that focuses on training teacher leaders in using data to support positive student outcomes, engage in difficult conversations and the delivery of effective feedback. Melissa embeds this training into her work at Eastern Suffolk BOCES.