



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
SCHOOL DATA BANK SERVICES

Students NOT on Track to Graduate!

Identifying Students Without Required Regents Exam Credit

Earning NYSED required Regents Exam credit becomes increasingly essential as students progress toward graduation. This workshop will focus on identifying students missing Regents Exam credits required to graduate and their current status to meet that goal.

Together we will explore how a data dashboard can identify the 9th-12th grade students most at risk of not graduating – look into why – and what can be done about it.

We will see which student are...

- In need Regents Exam credit to graduate
- Not enrolled in required Regents courses
- Failing or at-risk of failing Regents courses, and...
- Which Regents Exam credit each student needs

How many students are...

- Do not have required Regents exam credit?
- Most likely not to graduate, need Extra Help, Credit Recovery, or Summer School?
- Assigned to a specific Guidance Counselor, Cohort or Grade Level?
- In Subgroups of special concern to you?

DATE: Wednesday, May 19, 2021
TIME: 9:00a.m. – 9:30a.m.
COST: Complimentary for districts in School Data Bank Services – Level of Service
AUDIENCE: Secondary Level Leadership, Guidance Director and District Level Leadership
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: <https://webreg@esboces.org> or <https://datacentral.esboces.org/Events>

John Lytell has been a Staff Developer/Shared Data Expert with Eastern Suffolk BOCES from 2015 to 2018 and recently returns to the role. He has assisted district leaders create custom data reports for attendance, demographic trends, disciplinary incidents, English Language Learner (ELL) Part 154, graduation preparedness and pre/post assessments. John is NYSED certified in Art (K-12), Mathematics (7-12) and School District Administrator (SDA). He joined Eastern Suffolk BOCES in 2003 as a Teacher Integration Specialist in the Model Schools Program then in an IT role with the Regional Information Center (RIC) and most recently as an Administrator in Adult and Continuing Education. His background includes 15 years of IT experience and has earned certifications from Microsoft, Cisco and VMware. Prior to joining ESBOCES, John worked for Christie's, the art auction company in New York City, and resided in Japan for 2 years working for the public schools assisting teachers of English.