



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
SCHOOL DATA BANK SERVICES

Graduation Exam Requirements Keeping Up with the Cohorts

Ensuring 9th- 12th grade students are on-track to graduate is one of many district priorities. Determining the type of data and when to report data to NYSED can prompt questions. This data share will help focus the verification process for guidance counselors and principals, as well as, reinforce an early review of required state assessments, and identify students at risk of not graduating due to missing assessment requirements.

During this share we will discuss:

- The benefits of loading data early, including guidance counselor assignments, to ensure a smoother process
- Correlation between graduation degree and ESSA status determinations
- Data that needs to be loaded, including LOTE Checkpoint B
- Understanding the SIRS 340 Graduation Requirements Summary Report and SIRS 341 Graduation Requirements Detail Report
- The importance of looking at Cohorts

DATE: Monday, March 8, 2021
TIME: 11:00 -11:45 AM
COST: Complimentary
AUDIENCE: Secondary Level Administrators and Guidance Director/Counselors
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: <https://webreg@esboces.org> or <https://datacentral.esboces.org/Events>



Kimberly Hart has been a Staff Developer/Shared Data Expert with Eastern Suffolk BOCES since 2018. In this role, Kim works one-on-one with district leadership in various educational settings and provides regional training. She analyzes data and provides meaningful data conversations with District Administrators, as well as, other district staff. She also works with the Suffolk Title III Consortium districts, providing English Language Learner (ELL) data to the ENL teachers and administrators. Kim is a NYS Certified Teacher (Pre-K, Grade 1-6). Prior to her employment with ESBOCES, Kim had extensive years in management and supervision of employees and support staff for a non-profit early childhood/family service organization. She has also used her strong analytical writing and research skills for grant writing. Currently, Kim is also an Adult Literacy Teacher for Eastern Suffolk BOCES.