English Language Learner Enrollment
How Many ELLs Will Our District Serve in 2020-21?

The NYSED Office of Bilingual Education on May 13, 2020 announced that English Language Learner (ELL) students will maintain their current proficiency level and designation into the 2020-21 school year. This webinar has been designed in response to this announcement and it will introduce the data analysis resource available to school districts in Suffolk County. The analysis will inform and aid districts in planning for an increase in ELLs and anticipate the implications on staffing and budget due to the 2019-20 retention of exiting ELL students.

The analysis will identify how many ELLs are currently receiving services, and project ELL student enrollment and exit for the 2020-21 school year. This webinar will highlight the trend of newly entering English Language Learners into the district, and the impact of a higher percent of students identified under the ELL designation.

Join us as we review:
- Longitudinal data of ELL enrollment for the past 5 years
- Proficiency levels of 2019 NYSESLAT by grade-level
- Count of students by location and grade-level for the current school year
- Projected count of ELLs requiring service by grade-level, including incoming Kindergarteners
- Longitudinal percentage of students who exit by grade-level, building and district-wide

DATE: Monday, June 1, 2020
TIME: 10:30 am – 11:00 am
COST: No Cost
AUDIENCE: District and Building Leaders, Guidance Counselors
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: http://webreg.esboces.org or https://datacentral.esboces.org/Events.aspx

Presenter and Facilitator: *The Staff Developer/Shared Data Expert team is comprised of NYS Masters certified teachers who are skilled in the analysis and application of educational data to enhance student outcomes. The Staff Developer/Shared Data Experts Service offers support to district staff in the area of the effective use of data to facilitate informed decision-making. School Data Bank Services administrators and professional developers assist district personnel in formulating a customized, systemic plan to develop and execute the integration of data to inform instruction. The team is skilled in facilitating workshops to engage educators at all levels and to further develop their knowledge base and skill set.*