



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES
SCHOOL DATA BANK SERVICES

Civil Rights Data Collection ***How to Gather District Data and Leverage Personnel for Timely Completion***

The Civil Rights Data Collection (CRDC) is a biennial survey required by the U.S. Department of Education Office. The purpose of this survey is to obtain data regarding the compliance to Civil Rights Laws in our nation’s schools.

The data collection survey is completed by all public Local Educational Agencies (LEA), as well as all schools including charter schools, alternative schools, juvenile justice facilities, and schools serving students with disabilities. The collection of data information includes student enrollment, and educational programs and related services.

The CRDC is an important aspect of the Education Department’s strategy for enforcing the Civil Rights statutes for which it is responsible. Due to the COVID-19 pandemic, the CRDC survey for 2019-20 was postponed to 2021-22 to report data from the 2020-21 school year.

In this share, we will provide a general overview of the process and changes in the Civil Rights Data Collection.

- Overview of the process for completing the survey
- Review of the changes in the CRDC requirements for 2020-21
- Review of the available resources to assist in completing the survey
- Student Management Systems Q & A Breakout Sessions by SMS; eSchool, PowerSchool, Infinite Campus, SchoolTool and Synergy

DATE: Monday, November 22, 2021
TIME: 10:00 AM – 12:00 PM
COST: Complimentary
AUDIENCE: Assistant Superintendent, District Administrators, District Data Coordinators, Chief Information Officers
LOCATION: Virtual Workshop – Details will be provided by email
REGISTER: <https://webreg.esboces.org>



Jennifer Raicovi has been a Staff Developer/Shared Data Expert with Eastern Suffolk BOCES since 2017. In this role, Jennifer works with district leadership in the review and translation of data, and provides district and regional data focused professional development offerings. Jennifer analyzes data and supports meaningful data conversations with district administrators and staff. Prior to joining Eastern Suffolk BOCES, Jennifer was a classroom teacher, holding a New York State Certification in Social Studies, grades 7-12. Jennifer has several years of experience in business management, employee supervision and overseeing annual audits.