

## Appendix III

### Test Administrator's Record Sheet

#### Grade 8 Intermediate-Level Science Performance Test, Form A

This record sheet should be completed by the person(s) administering the Performance Test. At the conclusion of the test administration, return this completed record sheet with the student test booklets to the person in charge of the testing program for the school. **The information on this record sheet will be needed to accurately score the tests.** Be certain to fill in both sides of this sheet completely.

Test Administrator(s): \_\_\_\_\_ Date: \_\_\_\_\_

School Name: \_\_\_\_\_

School District: \_\_\_\_\_

#### Station 1: Sorting Creatures

##### Microscope Power and Data for *Drosophila* on Slide X

Group	Lowest Power Available on Microscope	Field of View Diameter (to nearest 0.5 mm)	Acceptable Range for Field of View ( $\pm 0.5$ mm)	Length of <i>Drosophila</i> (to nearest 0.5 mm)	Acceptable Range for Length ( $\pm 0.5$ mm)	Number of Legs That Are Clearly Visible	Acceptable Range for Number of Legs ( $\pm 1$ )
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							

## Test Administrator's Record Sheet

### Grade 8 Intermediate-Level Science Performance Test, Form A (page 2)

#### Station 3: Woods and Water

#### Mass, Length, and Volume for Block B

Group	Mass (to nearest 0.1 g)	Acceptable Range ( $\pm 1.0$ g)	Length of One Side (to nearest 0.1 cm)	Acceptable Range ( $\pm 0.1$ cm)	Volume (to nearest 0.1 cm <sup>3</sup> )	Acceptable Range ( $\pm 3.0$ cm <sup>3</sup> )	Density (to the nearest 0.1 g/cm <sup>3</sup> )	Does Block B sink when placed in water?
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								

**Station 3 Note:** All Block B specimens must have a density of greater than 1.0 and **must** sink when placed in water.

**Note:** If any materials used during the test administration were different from those specified in Appendix I, or if the administration directions were not followed exactly as written, note these differences below. Be specific. These variations can be important when scoring the students' test booklets.