

NEW YORK STATE
INTENSIVE TEACHER INSTITUTE
IN BILINGUAL EDUCATION
(ITI-BSE)



AT EASTERN SUFFOLK BOCES

Spring Statewide Meeting
Teachers College
April 17, 2020



Bilingual Special Education

Intensive Teacher Institute in

ITI-BSE Overview

- Goal of ITI-BSE
- Review of the Data
- Participating IHEs and Programs
- Highlights/Challenges of the Program
- Recruitment
- Contact Page

Goal of ITI-BSE

The New York State Education Department P-12 Office of Special Education created the ITI-BSE in 1994 to address the shortage of

certified bilingual and English as a second language (ESOL) special education teachers, bilingual teachers of students with speech and language disabilities, and bilingual pupil personnel professionals.

in NYS public schools and preapproved preschools.



Data Review – ITI-BSE Completers 1994 – present

Years	ITI-BSE Completers	Years	ITI-BSE Completers
1994 – 1999*	199	2010-2011	138
1999-2001	163	2011-2012	74
2001-2002	122	2012-2013	90
2002-2003	92	2013-2014	104
2003-2004	77	2014-2015	61
2004-2005	82	2015-2016	50
2005-2006	135	2016-2017	68
2006-2007	69	2017-2018	61
2007-2008	68	2018-2019	61
2008-2009	161	2019-2020	63**
2009-2010	136	Grand Total	2,016

*Numbers combined for these years due to the creation and implementation of the ITI-BSE Program

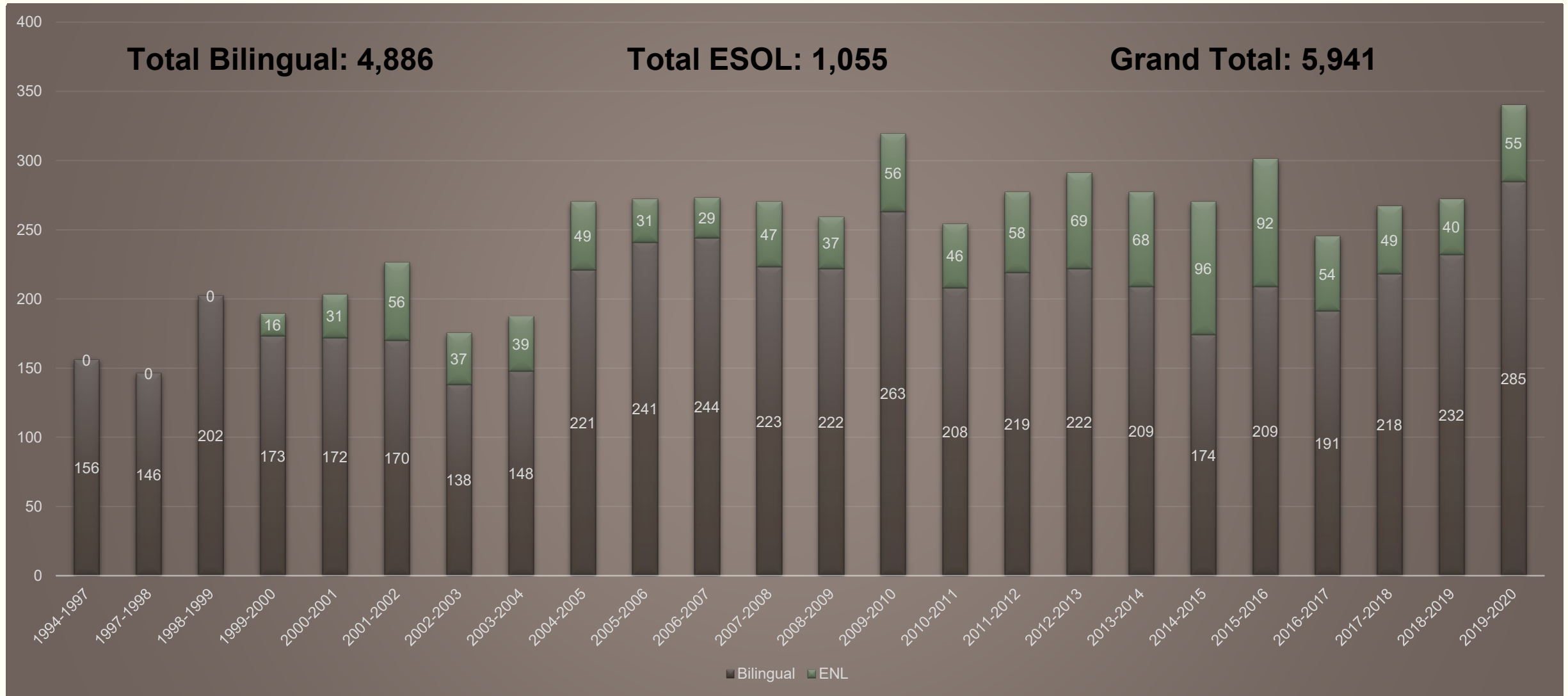
**Number reflects 5 months; finalized numbers for this year will be completed 10/2020

Data Review – 2019-2020 Program Participants

	ITI-BSE Participants*	
	Active	Completer
Graduates	209	36
Undergraduates	10	11
Teacher Assistants	62	12
Total	340	

* Numbers represent approximately half of the program year and will adjust at the end of the program year

Data Review – ITI-BSE Cumulative Participant Data



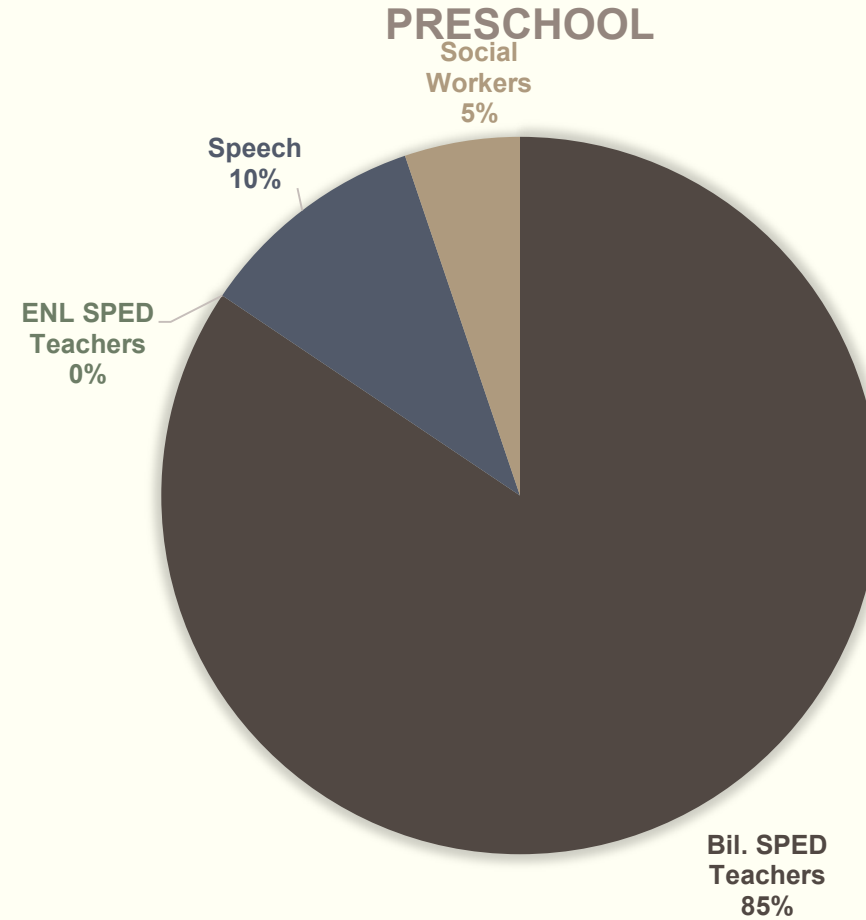
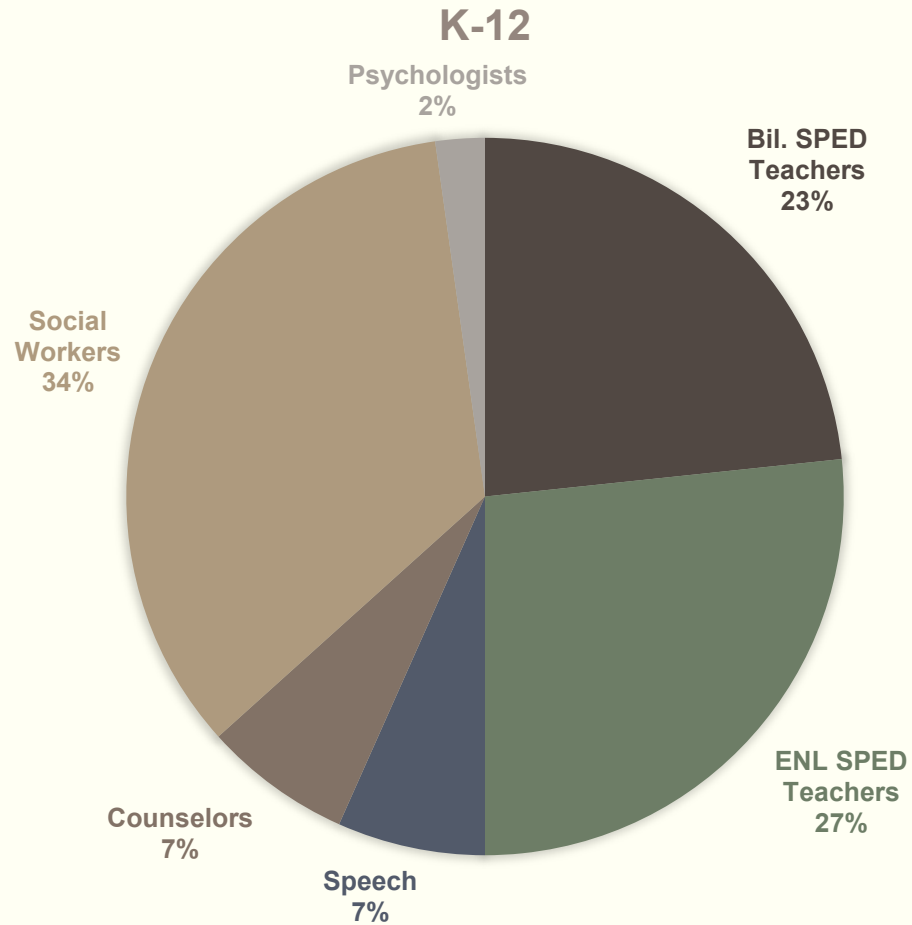
Data Review – 2018-2019 Breakdown of IHE

Institution	Bilingual	ESL	Total
Adelphi University	9	1	10
Buffalo State College	3	0	3
Canisius College	3	2	5
CUNY Hunter College	26	0	26
CUNY Lehman College	0	0	0
CUNY Queens College	10	0	10
Long Island University	2	1	3
Manhattan College	4	0	4
Manhattanville College	8	7	15
Mercy College	6	9	15
Molloy College	0	4	4
NY Institute of Technology	5	0	5
St. John's University	16	20	36
Teachers College	14	0	14
Touro College	98	0	98
Total	204	44	248

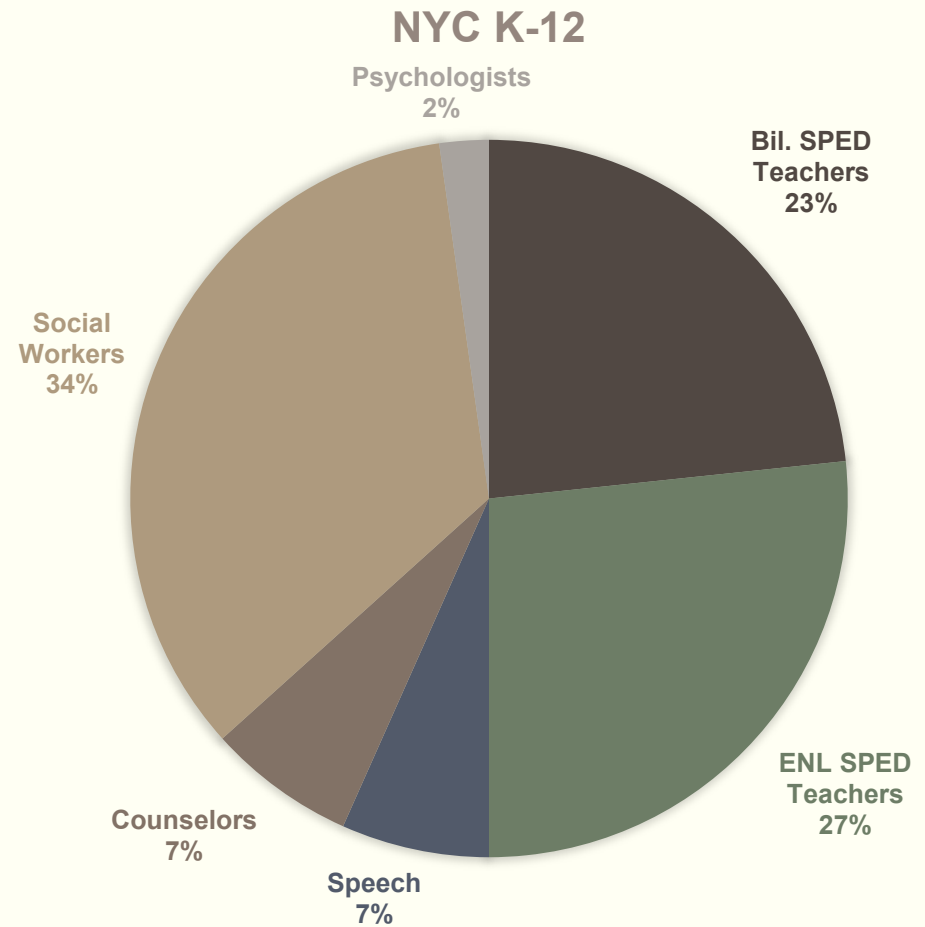
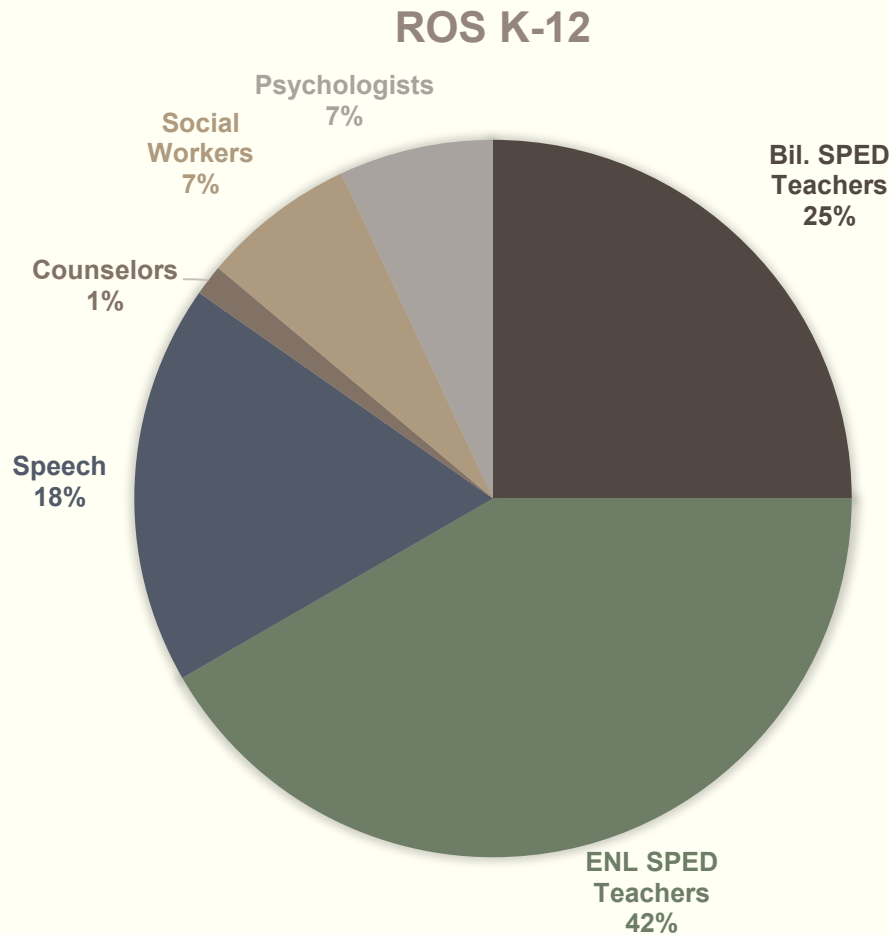
Data Review – 2018-2019 Breakdown of IHE

Institution	Active	Completers	Total
Pace University	0	1	1
St. Joseph's College	13	0	13
SUNY Old Westbury	4	0	4
Total	17	1	18

Date Review – 2019-2020 Active and Completers Breakdown of Assignments for NYC



Date Review – 2019-2020 Active and Completers Breakdown of Assignments for ROS vs. NYC



Participating IHEs and Programs

IHE	Program(s)
Adelphi University	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education Bilingual Teachers of Speech Bilingual PPS Bilingual Special Education Teacher Certification for Teacher Assistants
Canisius College	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education
CUNY Hunter College	<ul style="list-style-type: none"> Bilingual Special Education Bilingual PPS
CUNY Lehman College	<ul style="list-style-type: none"> Bilingual Special Education Bilingual Special Education Teacher Certification for Teacher Assistants
CUNY Queens College	<ul style="list-style-type: none"> Bilingual PPS
Fordham University	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education Bilingual PPS
Long Island University (LIU)	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education
Manhattan College	<ul style="list-style-type: none"> Bilingual PPS
Manhattanville College	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education

IHE	Program(s)
Mercy College	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education Bilingual Special Education Teacher Certification for Teacher Assistants
Molloy College	<ul style="list-style-type: none"> Bilingual Special Education (pending) ENL Special Education
New York Institute of Technology (NYIT)	<ul style="list-style-type: none"> Bilingual Special Education Bilingual PPS (Guidance Only)
St. John's University	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education Bilingual PPS
Pace University	<ul style="list-style-type: none"> Undergraduate Bilingual Speech
St. Joseph's College	<ul style="list-style-type: none"> Bilingual Special Education Undergraduate Bilingual Special Education
SUNY Buffalo State College	<ul style="list-style-type: none"> Bilingual Special Education ENL Special Education
SUNY Old Westbury	<ul style="list-style-type: none"> Undergraduate Bilingual Special Education
Teachers College at Columbia	<ul style="list-style-type: none"> Bilingual Speech
Touro College	<ul style="list-style-type: none"> Bilingual Special Education Bilingual Speech Bilingual PPS

Survey Results

2015-2016

Stats:

- 86% completed the program; including getting certified
- 14% completed the program but did not hold certification.

Reasons stated: language requirements, paperwork issues/transcripts

Feedback:

- “I thought the program was an amazing opportunity that allowed me to gain the education I needed in order to service bilingual students in a culturally and linguistically appropriate manner.”
- “It was a wonderful program however I feel there should be workshops after completing the program to help with new information in regards to bilingual students”
- “It provided great strategies for all students. I use what I learned in this program on a daily basis.”
- “The professors provided through this program at Manhattanville college were AMAZING. I learned so much.”
- “The Teachers College (Columbia University) program is excellent because it is geared specifically towards SLPs.”

Survey Results

2016-2017

Stats:

- 92% completed the program; including getting certified
- 8% completed the program but did not hold certification.
Reasons stated: financial reason pertaining to test cost

Feedback:

- “Takes too long for the 5 classes. Could be done in one yea. It should not be a hassle getting FM approval to take more than one class a semester.”*
- “I really appreciate the program...wished it had a tutorial built in for the state exams”**
- “This program is a great help for teachers and therapists. I personally very much appreciate that I was selected by ITI-BSE and sponsored by this program . I think that Touro college very well equipped to suit the needs of educators for bilingual extension programs. Thank you for an opportunity to enroll in BE program and graduate!”

Updates:

*There is a new form for the applicant to fill out if they wish to take additional courses

**A link to the BEAS and TESOL Preparation Guide is on the <http://esboces.org/iti-bse> website.

Survey Results

2017-2018

Stats:

- 72% completed the program; including getting certified
- 28% completed the program but did not hold certification.

Reasons stated: paperwork issues, financial reasons, union rep informed participate that they will lose tenure if they did

Feedback:

- “The professors are excellent and effective! This helped me grow professionally as a teacher. I highly recommend this program.”
- “Glad I was able to participate and achieve my Bilingual Ext through the ITI BSE program would not have been able to attend without it, I’m very appreciative of the opportunity.”
- “I thought the program at Columbia was wonderful and informative. The professors were extremely knowledgeable. I wish there were additional refresher courses, as well as continuing education courses where new information would be presented for speech language pathologists with a bilingual extension.”
- “Thank you for the opportunity to apply.”

Recruitment Efforts

- The ITI-BSE office has:
 - Reached out to: all the BOCES in NYS, all approved preschools, all teacher centers, NYC parent school liaisons/principals, superintendents of ROS school districts, and regional partnership centers
 - Created/Updated Advertising Material – brochure and flyers
 - Updated the website to be more interactive/meaningful
 - Active recruitment at college fairs/teacher workshops
- Some IHEs have created cohorts and partnerships with other agencies
- Some IHEs have offered additional discounted tuition rates at their colleges
- The ITI-BSE program needs more recruitment efforts; please post the ITI-BSE advertisements in your IHEs career centers, advisement offices, and cafeterias.

For More Information

To learn more about the program and to download the application, check out our website:

<http://esboces.org/iti-bse>

To submit the application email:

ITIBSE@esboces.org

Contact information:

Megan O'Neill

ITI-BSE

Administrative Coordinator

Eastern Suffolk BOCES

379 Locust Avenue

Oakdale, NY 11716

631-218-5171

moneill@esboces.org

