WELCOME TO THE ANNUAL TECHNOLOGY & EDUCATION SUMMIT!
WE’VE GONE VIRTUAL FOR 2020.....

December 2, 2020
3:15 - 3:30 pm  Virtual Check-in
3:30 - 3:40 pm  Welcome & Opening Remarks
3:40 - 4:00 pm  Fred Podolski Leadership and Innovation in Technology Awards
4:00 - 5:15 pm  Keynote Address, Adam Bellow & Tom Whitby
5:15 - 5:30 pm  Questions and Information for Upcoming Sessions

December 9, 2020
3:30 - 3:35 pm  Virtual Check-in
3:35 - 4:25 pm  Breakout Session 1
4:25 - 4:30 pm  Virtual Check-in
4:35 - 5:25 pm  Breakout Session 2
5:25 - 5:30 pm  Virtual Check-out

December 16, 2020
3:30 - 3:35 pm  Virtual Check-in
3:35 - 4:25 pm  Breakout Session 3
4:25 - 4:30 pm  Virtual Check-in
4:35 - 5:25 pm  Breakout Session 4
5:25 - 5:30 pm  Virtual Check-out

Follow us on twitter @litechsummit
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The Long Island BOCES would like to thank all of our sponsors for their support of the Annual Long Island Technology & Education Summit

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A special thank you to all whose efforts made the 2020 Long Island Technology & Education Summit possible:

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Special thanks to the support staff from  
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2020 VENDOR RAFFLE

Long Island Technology & Education Summit

RAFFLE PROCESS

There are many vendors supporting our December 2020 LITES Virtual Conference this year! Many of the vendors have brought items to be raffled today. On page 17, you will find the Vendor Name, Vendor Raffle Prize and Vendor hyperlink to be eligible to win. Please take some time to complete the simple form to where participants can enter their contact information. The vendor will contact you to arrange directions on how to obtain your prize.

We ask that you complete the Raffle Process by December 16, 2020 at 6:00 pm. Winner’s names will be posted online @ https://www.litechsummit.org/ on December 17, 2020.
The Long Island BOCES present:

2020 Long Island Technology & Education Summit

BOCES is an acronym for Board of Cooperative Educational Services, a regional public education service organization. Established in 1948 by the state legislature, a BOCES provides quality, cost-effective educational services to school districts in New York State. In Suffolk County, Eastern Suffolk BOCES serves 51 school districts and Western Suffolk BOCES serves 18 school districts. Nassau BOCES serves the 56 school districts in Nassau County. The student enrollment in the 125 school districts on Long Island is approximately 459,000.

BOCES services include career training for high-school students and adults, special education, alternative schools, technology, teacher training, as well as dozens of programs to expand educational opportunity and help districts operate more efficiently.
Marc Epstein has been an educational technology leader for over three decades at the elementary, secondary, and district levels. He is a passionate advocate for advancing technology integration through leadership, collaboration, and professional development. One of his guiding principles is that an outstanding technology program prioritizes people over devices.

Marc helped to create the first elementary computer program in the Elmont Public Schools. As the computer coordinator of Great Neck South Middle School several years later, Marc implemented new computer courses, established innovative laptop and telecommunications initiatives, taught a variety of inservice courses, and chaired two district technology committees that developed Great Neck’s first technology plan. Marc was promoted as the district’s first Director of Technology and he cultivated one of the premier education technology programs on Long Island for more than two decades. He oversaw technology budgets, built a staffing structure, formed school technology committees, developed a Technology Academy staff development program, installed wired and wireless networks, established technology policies, launched the district’s website and social media presence, implemented dozens of educational systems, added SMART Boards to every classroom, created a district-wide 1:1 iPad Initiative, and co-chaired the district’s school reopening committee for instruction and remote education.

Marc is honored to receive an award named for former colleague Fred Podolski, Marc’s second Nassau BOCES leadership award. Ten years ago, he was named the 2010-2011 Administrator of the Year by the Nassau School Library System. He credits his accomplishments to Great Neck’s outstanding and supportive teachers, library and technology staff, building and central administrators, Board trustees, parent leaders, and community members. Marc resides in Jericho with his wife Yvonne, is the proud father of Amanda and Matthew, and is excited that the new majority owner of the New York Mets is a Great Neck Public Schools alumnus.

Karen Krukowski began her teaching career in 1995 at Southold Elementary School as a 4th-grade teacher and has remained in Southold for the past 25 years. Karen has taught all but 2nd and 5th grades during her career at SES. For the past six years, she has been teaching Kindergarten. She has enjoyed co-teaching in an inclusive setting for many years and attributed the collaborative nature of that model with challenging her to develop a more individualized approach to student learning. Karen attributes her drive to continually grow as an educator to two of her former High School teachers, who mentored her during the pursuit of her Master’s degree. They instilled in her a desire to always be learning and to share that love of learning with her students every day. This has been an essential part of how she approaches teaching and has pushed her to take risks and pursue new opportunities to grow as an educator. Karen strives to use technology to foster student creativity and independence while learning. She loves finding and sharing technology that can help lessen the workload for her and her colleagues. Karen uses technology to help build the home/school connections that foster a strong classroom community and bolster student success. This particular use of technology has become especially important in supporting students and their families during the pandemic.

Karen has been a member of the District Tech Committee. She spearheaded the use of ESGI as a K-2 assessment tool for the District and has been featured in multiple online publications for Open-Concept Classroom Design and the Important Role of Play in the Classroom. Karen lives in Southold with her husband and their two college-aged children.
Eastern Suffolk BOCES, Nassau BOCES, and Western Suffolk BOCES invite all K-12 educators to participate in the 2020 Long Island Technology and Education Summit. The focus of this conference is to promote the use of technologies to enhance critical thinking, problem solving, creativity and imagination in the classroom. The Long Island Technology & Education Summit is a platform for sharing new ideas, innovations and trends. This highly regarded annual conference has grown into a premier event for Long Island educators.

Keynote Speaker & Friends

ADAM BELLOW

Our 2020 keynote speaker, Adam Bellow, is a dedicated educational technologist, father of two young boys, and Co-Founder of Breakout EDU, the immersive gaming platform that enables teachers and students to transform classrooms into places of discovery and inquiry-based learning. Previously, he served as a Presidential Innovation Fellow for the Obama White House, created several edtech learning platforms including eduTecher, eduClipper and WeLearned.it. Adam has written numerous books about educational technology and speaks internationally on the subject of education and technology.

TOM WHITBY

Thomas Whitby is the author of The Relevant Educator: How Connectedness Empowers Learning, and The Educator’s Guide To Creating Connections. He is @tomwhitby on Twitter with 81,000+ followers. Tom retired from public education after serving 34 years as a secondary English teacher, and spent an additional six years as an adjunct Professor at St Joseph’s College in New York. He is a co-creator of #Edchat, an award winning education discussion group on Twitter. He is an education Blogger, My Island View, a past blogger for EDUTOPIA. He hosts the weekly Edchat Radio Show on the BAM Radio Network. He created the Educator’s PLN, a global Ning site, where approximately 22,000+ educators share and collaborate daily. The Qatar foundation has invited him for the past seven years to participate in the WISE Conference, an International Education Conference in Doha Qatar. Whitby has served as a Contributing Editor while developing SmartBlog on Education by SmartBrief, and has written about Social Media in Education for several national educational journals, including Learning and Leading the Journal for the International Society for Technology in Education. He has presented at statewide and National and International Education Conferences, including: ASCD, ISTE, FETC, TCEA, NYSCATE, MACUL, ICE, SIIA, and several 140 Character Conferences on Social Media in both Los Angeles, and New York City. For more information see https://innovations4education.com/about-tom
Eastern Suffolk BOCES does not discriminate against any employee, student, applicant for employment, or candidate for enrollment on the basis of sex, gender, race, color, religion or creed, age, weight, national origin, marital status, disability, sexual orientation, gender identity or expression, transgender status, military or veteran status, domestic violence victim status, genetic predisposition or carrier status, or any other classification protected by Federal, State, or local law. ESBOCES also provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the implementation of the applicable laws should be directed to either of the ESBOCES Civil Rights Compliance Officers at ComplianceOfficers@esboces.org: the Assistant Superintendent for Human Resources, 631-687-3029, or the Associate Superintendent for Educational Services, 631-687-3056, 201 Sunrise Highway, Patchogue, NY 11772. Inquiries may also be addressed to the Office for Civil Rights at the US Department of Education, 32 Old Slip, 26th Floor, New York, NY 10005, 646-428-3800, OCR.NewYork@ed.gov.
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Western Suffolk BOCES, a regional educational service agency, will provide quality, efficient, shared programs and services to school districts, their students, parents and communities. Our mission is to expand educational opportunities and alternatives, enabling learners to achieve their potential.

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Creating a Virtual Classroom: A Little Bit(emoji) at a Time!

Three Village CSD

Incorporate your Bitmoji into a personalized virtual classroom in Google Slides. Create hidden links to read-alouds, math tools, videos, websites, choice boards, etc. Design a theme for your classroom where students can engage and explore a topic. Great for classroom and special area teachers of any grade/subject area. Best to bring a personal device so you can begin creating your own virtual classroom!

Jeanine Lombardo taught 6th grade and Math AIS in Three Village CSD for the past 27 years. She is currently a Lead Instructional Technology teacher in the district and enjoys supporting teachers and students in their use of technology to enhance and transform learning.

Audience: All K-12 Educators

Empower Students and Staff to Navigate Learning Even in Uncharted Waters

Plainedge UFSD

Discover how Plainedge K-12 students and staff leverage technologies such as Screencastify, Edpuzzle, Flipgrid, Google Slides, Jamboard, Padlet and more to enrich learning. Learn how we provided just in-time professional development for our staff while learning remotely. Hear positive takeaways from our virtual learning time that we feel can continue to impact our students’ learning in a blended or in-person environment.

Deborah Fallon is a STEAM Specialist in Plainedge Public Schools who has helped create an ever evolving STEAM program for all Plainedge elementary students during the core school day. As Plainedge Teacher Center Director, Deborah also has an active voice in planning and implementing meaningful, professional development.

As a STEAM Specialist in Plainedge Public Schools, Dina Gulotta strives to promote a growth mindset while giving students opportunities to innovate and problem solve. As a member of the Plainedge STEAM Team, Dina has been an integral part of the development of a Plainedge STEAM program for all elementary students. Dina also continually supports the teaching staff in her role of Elementary Vice President of the Plainedge Federation of Teachers.

Audience: District Level Administrators, Building Level Administrators, Elementary Teachers, Secondary Teachers, All K-12 Educators

Virtual STEM/STEAM

Three Village CSD

Teaching a hands-on curriculum in a virtual world can have its challenges. Learn how to plan, implement, collect and assess final projects related to STEM/STEAM lessons within an online learning environment.

Brianna Rovegno and Gina Varacchi Together, the STEM teachers in the Three Village School District created and implemented an innovative STEM curriculum for grades K-6 that includes 3D printing, robotics, computer coding, aeroponics, and engineering design challenges. The group has offered professional development to colleagues, presented at a previous Long Island Tech Summit Conference and shared several STEM ideas within their school community. Three Village STEM teachers created a successful online STEM curriculum that all students in grades K-6 were able to access during remote instruction.

Audience: Elementary Teachers
WORKING TOGETHER IN GOOGLE: A COLLABORATIVE EFFORT BETWEEN TEACHERS & TEACHING ASSISTANTS

Three Village CSD

An overview of methods to help general education teachers, special education teachers, and teaching assistants collaborate effectively in a digital world. Methods for utilizing Google Apps to present material while including modifications and accommodations will be presented, as well as viable methods for professionals to work together to provide meaningful activities from afar.

Chrissa Bloom has served as an elementary teacher for Three Village Schools for the past 19 years. She has taught grades kindergarten- 6th. She has worked as a general education teacher in a Direct Teacher Consult classroom for 10 years. Chrissa finished her Google Level 1, Level 2, and Skills Assessment training and completed the Apps Masters program through Stony Brook University. She began offering professional development for G Suite Applications 5 years ago, and through distance learning has provided resources and training for a range of teachers and staff throughout the Three Village School District.

Marisa Castoro is a special education teacher in the Three Village Central School District. Having taught for 13 years, she has been in various settings such as Resource Room, Direct Teacher Consult, Self-Contained 12:1:1, Self-Contained 15:1:1. Her newest adventure will be starting a DTC program for students with executive functioning and social/emotional deficits. She has utilized all Google apps over the last few years to help students be successful both in-person and digitally. One of her greatest activities this year was finding ways to help Special Education Teachers and teaching assistants come together to make successful experiences for their shared students through Google.

YOU’VE GONE ONE-TO-ONE...NOW WHAT?

CDW-G

Join CDW-G as we celebrate successes and discuss making sure your one-to-one project continues moving forward smoothly into the future.

The following agenda will be presented:

Visioning: The Future of Teaching and Learning for 2030 and Beyond,
Hybrid and Remote Learning Transformation
Professional Development Training
Managing IT Help Desk Support
Securing Your Network
Protecting Student Privacy

Audience: District Level Administrators, Building Level Administrators, Elementary Teachers, Secondary Teachers, Administrators for Technology and IT staff

Breakout Session #1  Dec. 9th @3:35pm-4:25pm
THE GAMIFICATION OF ASSESSMENTS
Jericho UFSD/Molloy College
The gamification of assessments involves game elements to increase student motivation and engagement. Gamified assessments provide various ways to immerse students into a gamified environment while simultaneously learning and assessing their skills. Game-based assessments provide students with rewards and choice and allow teachers to capture information in new and different ways than with traditional assessment models.

Danielle Pallatto is an elementary school teacher who loves creating a flipped classroom environment through the use of educational technology tools. I love to learn new strategies and program to implement in the classroom and learn alongside my students.

Dr. Maria Esposito is an education professor at Molloy College who specializes in the integration of instructional technology. Her educational philosophy is rooted in a constructivist, a student centered, learning environment. With technology ever changing, students need to learn how to be life-long learners so that they can keep up with their own educational needs past their college experience.

Audience: All K-12 Educators, Administrators for Technology and IT staff

JAMMING WITH JAMBOARD
Deer Park UFSD
Your class will be Jamming with the Jamboard! G Suite's digital whiteboard offers a rich collaborative experience for classrooms which fosters communication & cooperation. Watch your student’s critical thinking and creativity unfold. Edit from your device or Chromebook and share it with others. Everybody can collaborate on a Jam anytime, anywhere. Add post-its, insert from your Drive or Draw on your Jam. Integrates with Google Classroom.

Christine Joneleit is an Instructional Technology Coach for WS BOCES with over 10 years experience in professional development, working with K-12 teachers. She is a Google Certified trainer and loves to encourage teachers to try new tools in their classrooms, In person or remote.

Tom Fitzmaurice is a 5th grade teacher with over 20 years of experience.

Jaime Pambianchi is a high school science teacher. Both teachers are EdTech mentors in the Deer Park school district. They share their knowledge and experiences with technology to other teachers in the district.

Audience: All K-12 Educators, Administrators for Technology and IT staff

NAVIGATING BALANCED LITERACY IN PHYSICAL AND VIRTUAL SPACES
Long Beach Public Schools
Long Beach educators will share their experiences with supporting the implementation of a balanced literacy approach in physical and virtual learning environments. Participants will learn powerful ways to engage and empower learners by exploring various digital platforms, establishing protocols, and sharing relevant, and meaningful activities/resources that fit into a balanced literacy framework. Examples of student learning will be shared and digital resources will be provided to all participants.

Lauren Kaufman is a Literacy Specialist and Mentor Coordinator for the Long Beach Public Schools. She is a lifelong learner whose professional passion is to empower teachers to be lead learners so they can share their gifts with others and develop lifelong literacy practices in all learners. She has led teams developing 73 Units of Study in Reading and Writing K-5 and facilitates professional learning experiences for K-12 educators.

Natasha Nurse is an Elementary Instructional Coach who has worked in the Long Beach School District for 13 years. She has taught 4th & 5th grades and truly enjoys being a facilitator of learning. Natasha also donates her time in giving back to the community she grew up in and loves!

Audience: District Level Administrators, Building Level Administrators, Elementary Teachers, Secondary Teachers, All K-12 Educators, Administrators for Technology and IT staff

12
PROTECTING YOUR STUDENTS’ PII (PERSONAL IDENTIFIABLE INFORMATION) IS NOT ONLY GOOD PRACTICE, IT’S THE LAW. HOW TOOLS LIKE CLASSLINK HELPED SUPPORT PRIVACY CONTROLS AND REMOTE LEARNING/ACCESS!

Lindenhurst UFSD/West Islip UFSD

Established a streamlined method of exposing students to a wide variety of online content, including the use of ClassLink, while adhering to the guidelines of Ed Law 2D. Implement some of these strategies, and the necessary resources to do it successfully. Learn how tools like ClassLink also were a vital component supporting remote access and learning during the pandemic.

Throughout her tenure, Dr. Ailene Cavaliere has been responsible for the development of the district’s 1:1 Chromebook Initiative in grades six through eight, as well as, the expanded Chromebook Initiative that supports digital learning districtwide.

Reanna Fulton is in her third year as Director of Instructional and Information Technology for the West Islip School District. Previously, she was an Assistant Principal at Beach Street Middle School and a teacher at both Beach Street Middle School and West Islip High School. Before becoming an educator, Ms. Fulton was a help desk technician and an Information Systems Technician in the United States Navy.

SOCIAL EMOTIONAL LEARNING ENHANCED THROUGH TECHNOLOGY

Deer Park UFSD

In this session you will learn how, we as educators, can promote the use of technology in order to enhance Social Emotional Learning in our students. The topics we will cover focus on student needs, cross classroom collaboration, behavioral interventions and the home/school connection. These interactions will help develop student’s self-awareness, self-control and interpersonal skills, vital to Social Emotional Learning.

Dana Grafstein is the mother of three amazing kids and has been teaching first through third grade for the past 23 years. Ms. Grafstein was the EdTech Mentor in her building this past year, supporting students, teachers and parents in the use of technology in education.

Jennifer Paduano is the mother of two amazing girls and a certified teacher. Ms. Paduano has been a teaching assistant in the computer lab at her primary school for four years. Her role is to support students and teachers in the use of technology on a daily basis.

Audience: Elementary Teachers
CODING, ROBOTICS AND DISTANCE LEARNING
Bellmore Merrick Central High School

This presentation will focus on leveraging student’s devices for coding and robotics in a distance learning environment. It will discuss problems and solutions to the challenge of coding and robotics while maintaining responsible social distancing policies.

Richard Perry has been a high school English teacher on Long Island, NY for the past 23 years as well as a technology mentor for the past 5 years for his district. Richard is currently exploring the use of robotics in an ELA class. Richard is proud to be Sphero Hero, Apple Distinguished Educator, and Flipgrid Ambassador.

Audience: All K-12 Educators

SCREEN RECORDING/VIDEO TOOLS FOR INSTRUCTION
Kings Park UFSD

Learn to use screen recording extensions/apps and hear about extra ideas for recording engaging lessons. This is especially useful for student learning in school and remote learning. It will include extensions/Apps like Screencastify & Loom and other recording suggestions like Doc cameras and video editing/voice recording apps. This is geared for grades K-12 and staff developers/presenters.

Madalena Piccininni has been in education for 18 years, mostly as an elementary teacher. In the most recent years, she has been in educational technology instructing teachers and students K-12 for Model Schools part of ESBOCES. She is passionate about combining tools and content to enhance learning for students. Certified in Google 1, Microsoft Educator, and Flipgrid.

Audience: All K-12 Educators, Administrators for Technology and IT staff

STUDENTS AS VIRTUAL TOUR GUIDES: USING COSPACES EDU IN THE CLASSROOM
East Islip UFSD

See how easy it is to teach students how to use CoSpaces EDU to build immersive, 360° classroom, school or community tours! Participants will learn how to create tour scenes, add text and details, and share content so others can go on your virtual tours!

Bianca Rivera is a School Librarian at Ruth C. Kinney Elementary. She leads a technology enrichment before-school program for grades 3-5 and is a coach for her school’s 5th grade Lego Robotics Club.

Audience: All K-12 Educators

TWITTER FOR FREE & CONTINUOUS VIRTUAL PD? #YOU BET!
Nassau BOCES

During these unusual times, Twitter has quickly emerged as a 24/7 collaboration platform and help desk for educators looking for new and engaging teaching and learning ideas. Whether watching or actively participating in this virtual session, attendees will learn how to use hashtags, find and network with educators worldwide, and share articles, videos, and other relevant professional resources.

With several combined years of teaching, department chairperson, higher education, and leadership experience, Ryan Fisk is a Model Schools program specialist at Nassau BOCES, an Assistant Professor at Manhattanville College, and an educational technology and PR consultant and speaker. While currently working towards his Ed.D. in Educational Leadership, Ryan continues to investigate and implement cutting edge, pedagogically sound innovations into classrooms and schools to strengthen teaching and learning.

Audience: Building Level Administrators, Administrators for Technology and IT staff
BITMOJI INTERACTIVE CLASSROOM FUN

West Islip UFSD

Join us to learn how to create a Bitmoji classroom scene to help make learning more welcoming, interactive, and fun! Customize scenes with backgrounds, furniture, decorations and make them interactive by adding links to websites, videos and other classroom resources. You might want to add it as a header on your Google Site, or as the banner on your Google Classroom. Come join us for some creative fun!

Trish Hinchman is a Technology Integration Specialist in the West Islip School District and works with teachers and students to effectively integrate technology into the classroom. She is a Google Certified Educator and a Nearpod Certified Educator. She is also an Adjunct Faculty member at Long Island University, teaching educational technology courses.

Christine Maniscalco has been a Library Media Specialist with the West Islip School District for the last 18 years. She promotes the effective use of educational technology in a school setting. As an IB Certified Librarian she works with both students and faculty to help cultivate a research friendly environment.

Audience: Elementary Teachers, Secondary Teachers, All K-12 Educators

REMOTE LEARNING DATA PRIVACY AND SECURITY BEST PRACTICES

Nassau BOCES

Data privacy and security has become increasingly important as we have come to rely on remote learning tools to educate students. Join us to learn more about the state and federal laws that protect student data, as well as data privacy and security best practices for remote learning.

Laura Pollak currently works with Nassau BOCES as a Program Specialist, supporting school districts who participate in their Data Privacy and Security Service. This service is designed to provide data security and privacy tools, alongside expertise, to support school districts to meet data security and privacy challenges. Laura also supports members of the Nassau Association of School Technologists (NASTECH), providing school district technology leaders and staff with resources and professional development opportunities, including monthly collaborative meetings.

Audience: All K-12 Educators

LIBRARIANS LEADING OUT LOUD: MAKING AN IMPACT AND SUPPORTING DISTRICTS DURING REMOTE LEARNING

Freeport Public Schools/Garden City Public Schools

Librarians now more than ever have new opportunities to showcase their abilities as instructional leaders, tech experts, curators, and literacy experts. Learn how to use digital tools to make an impact in your school district. Practical tips will be shared by a Google Certified Trainer librarian and a librarian going through the ISTE certification process.

Rose Luna is a Google Certified Trainer, author, and national speaker. She works as library media specialist, teaching information and digital literacy at Freeport High School, NY. Rose was recognized as a Library Journal Mover and Shaker and was featured by PBS as an American Graduate Day Champion. Follow her on Twitter @rosemluna.

Margaux DelGuidice-Calemmo is the school librarian at Garden City High School and a published author and national speaker. Her most recent publication is featured in the book, Media Literacy Research and Applications across Disciplines. Ms. DelGuidice-Calemmo has been recognized as a Library Journal Mover and Shaker and was featured by PBS as an American Graduate Day Champion. Follow her on Twitter: @metadatachick.

Audience: District Level Administrators, Building Level Administrators, Elementary Teachers, Secondary Teachers, All K-12 Educators, Administrators for Technology and IT staff
TECHNOLOGY TOOLS FOR INTEGRATING SOCIAL-EMOTIONAL LEARNING COMPETENCIES IN THE CURRICULUM

Riverhead CSD
This presentation will empower educators to successfully address the daunting task of cultivating empathy and social harmony in K-12 classrooms through the purposeful use of technology tools to create redefined experiences. This presentation includes strategies that can be used to foster acceptance and understanding for diverse individuals and promote social-emotional learning (SEL) on topics including race, gender, sexual orientation, disability, and socio-economic status. Through the information provided in this presentation, educators will be given the tools to implement social-emotional learning in their instruction, whether it is in-person learning or distance learning, as well as methods to support their students socially, emotionally, and academically by creating positive and nurturing learning environments and cultures.

Alana Philcox is an English teacher at Riverhead High School. She is a certified AP Capstone, AP Language and Composition teacher, and Google Educator Levels 1 & 2, and is currently pursuing a certification in Special Education (Generalist 7-12). She is a winner of the 2017-2018 LILAC Mini-Grant, as well as a Long Island Youth Summit mentor and award winner. She has presented for the Long Island Language Arts Council and she currently teaches a Social-Emotional K-12 course through LILIE with Ed Storck.

Audience: All K-12 Educators

USING FOOD COMPUTERS FOR RESEARCH DURING DISTANCE LEARNING

Half Hollow Hills CSD
This presentation will discuss how physical computing and environmental robotics can be used to facilitate research in hydroponic and soil-based growing systems. It will highlight the use of Arduino and Raspberry Pi for creating IoT automation systems as well as some online platforms being used during distance learning scenarios. The discussion will include notes on how instruction is being delivered, data is being collected and evaluated, and how assessment is being conducted around the project.

Chris Regini is a New York State Master Teacher that holds a degree in physics from the University of Connecticut. He has spent 15 years in the Half Hollow Hills school district. As a Raspberry Pi certified educator, he incorporates physical computing, robotics, and 3D printing into his classes to thread the engineering design process into the curriculum.

Audience: District Level Administrators, Secondary Teachers, Administrators for Technology and IT staff
## Vendor Raffles

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<tr>
<th>Vendor</th>
<th>Prize Description</th>
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<tr>
<td>Core BTS</td>
<td>$75 Amazon eGift card</td>
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<tr>
<td>Curriculum Associates</td>
<td>“Back to School” Bag filled with goodies &amp; an Amazon gift card</td>
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For questions, please contact

Al Vazquez
Field Account Executive
516.317.5505
al.vazquez@cdw.com

Ralph Sharkis
Executive Account Manager, MBA
866.643.3333
ralph.sharkis@cdwg.com

Andrew Magliola
Executive Account Manager
866.973.9864
andrmag@cdw.com

Presenters

Maureen Corlett
Learning Environment Advisor at CDW-G

Diana Gross
K-12 Learning and Innovation Strategist at CDW-G for New York

David Andrade
Senior K-12 Education Strategist at CDW-G
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25
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