

EASTERN SUFFOLK BOCES AND HOFSTRA UNIVERSITY DIVERSITY, EQUITY, AND INCLUSIVITY CERTIFICATE PROGRAM

Promoting Diversity, Equity, and Inclusion in Long Island school districts is especially important for education organizations due to their work with stakeholders of all backgrounds. Recently, there has been a focus in NYS on districts developing action plans to promote equitable outcomes for all, specifically students from marginalized backgrounds. This education leader workshop series will incorporate the unique needs of the Long Island region and develop professional networks around equity in education.

Objectives:

1. To address issues and create solutions around diversity, equity, and inclusion (this includes, but is not limited to, race, national origin, ethnicity, sex, sexual orientation, gender identity, ability, age, religion, and socio-economic status) within school communities.
2. To develop sustainable systems and structures in regional school districts around diversity, equity, and inclusion.
3. To create a network of knowledgeable equity leaders within the region.

Participants will:

- Understand terms and theory associated with diversity, equity, inclusion, and culturally responsive education
- Review sample equity in education frameworks/rubrics/plans
- Develop an equity lens through case studies and scenarios
- Create a school and/or district action plan around equity for implementation

SESSION	DATE	SESSION TOPIC	PRESENTER(S)
1	Wednesday, October 12	History of the -isms on Long Island	Dr. Alan Singer
2	Monday, October 17	Unpacking Bias, Micro-aggressions, and Disrupting	April Francis-Taylor
3	Monday, October 24	Creating Welcoming and Affirming Environments Around Gender Identity	Dr. Wellinthon Garcia-Mathews
4	Monday, October 31	What you Need to Know About...Title IX, ADA, and Discrimination	Dr. Wellinthon Garcia-Mathews
5	Monday, November 7	Culturally Responsive - Sustaining Education	April Francis-Taylor
6	Monday, November 14	Equity and Access	Dr. Alan Singer
7	Monday, November 21	Capstone Project	April Francis-Taylor, Dr. Wellinthon Garcia-Mathews, and Dr. Alan Singer

TIME: 8:30 – 11:30 am

COST: \$1750 per person for all 7 sessions*

LOCATION: LIVE ONLINE via ZOOM *(Invite will be sent the afternoon prior)*

AUDIENCE: K-12 Administrators, Educators and Support Staff

REGISTER: [CLICK HERE TO REGISTER](#)

***NOTE:** You must attend all sessions in order to earn a Hofstra DEI Certificate and/or Hofstra DEI Microcredential.

SESSION DESCRIPTIONS

Session 1: History of the -isms on Long Island

This course will define diversity, equity, inclusion, and identify the -isms (e.g. racism, sexism, ableism, etc.). Through a social justice lens, participants will discuss historical trends and impacts on school communities through case studies and primary source material.

Session 2: Unpacking Bias, Micro-aggressions, and Disrupting

This course will define implicit/explicit bias and micro-aggressions. Participants will understand intent vs. impact, and ways to disrupt in the school environment

Session 3: Creating Welcoming and Affirming Environments Around Gender Identity

This workshop will explore gender identity and sexual orientation. It will unpack stereotypes, bias, and historical implications. It will then discuss how schools can create safe, welcoming, and affirming environments, particularly members of the lesbian, gay, bi-sexual and transgender communities, as well as specific actions that can be taken by individuals and groups to become allies and create Safe zones.

Session 4: What you Need to Know About...Title IX, ADA, and Discrimination

This workshop will focus on understanding Title IX and its implications on all students, specifically students from marginalized groups.

Session 5: Culturally Responsive Sustaining Education

This workshop will define culturally responsive education and review the history and theory behind it. Participants will review various frameworks, such as the NYSED CR-S Education Framework, and analyze how this will impact their school system.

Session 6: Equity and Access

This workshop will allow participants to define equity and access. They will explore sample audits, rubrics, data gathering, and case studies to develop an equity lens for education. They will learn strategies to engage families and the community and empower student voices.

Session 7: Capstone Experience

During this workshop, participants will share their drafted equity plan with fellow cohort members.

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