Teaching Writers the Next Step
Presented by Lauren Kolbeck

Determining the writer’s next step is often challenging!

We can often ask ourselves, “Are we teaching the writer what she needs next?”

On this day, we will examine a number of writing pieces across genres to determine the writers’ next steps. In this workshop, we will:

• Use a variety of lenses to do this important work including the writing process and qualities of good writing.
• Discuss ways to prioritize your writing goals to plan for effective instruction.
• Study goal setting conferences and goal driven small group lessons.

Participants are encouraged to bring The Writing Strategies Book by Jennifer Serravallo to use as a reference.

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**DATE:** Thursday, March 19, 2020  
**TIME:** 8:30 am – 2:30 pm  
**COST:** $150 for subscribers / $199 for non-subscribers  
**AUDIENCE:** K-5 classroom teachers, reading teachers, ELL teachers, Special Education teachers, administrators and teaching assistants.  
**LOCATION:** James Hines Administration Center, 201 Sunrise Hwy, Patchogue  
**REGISTER:** [http://webreg.esboces.org](http://webreg.esboces.org)

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Lauren Kolbeck has over 20 years’ experience creating state of the art reading and writing workshops, and she is now an independent literacy consultant working in schools across Long Island, New York City and Connecticut. For a decade, Lauren worked as a lead staff developer at the Teachers College Reading and Writing Project where she worked closely with teachers, literacy coaches and principals in schools across the United States, Europe and Asia. Lauren co-authored two books with Lucy Calkins. Bigger Books Mean Amping Up Reading Power (Heinemann 2015) is part of the 2nd grade reading units of study series. She also pioneered work in content-area-literacy and co-authored another book called Lab Reports and Science Books From the 2nd Grade Writing Units of Study (Heinemann 2013). Prior to joining the project, Lauren taught for many years at P.S.29 in Brooklyn.