



Making Grammar Stick: Forging Connections Between Grammar and Meaning *Presented by Duncan MacDougal*

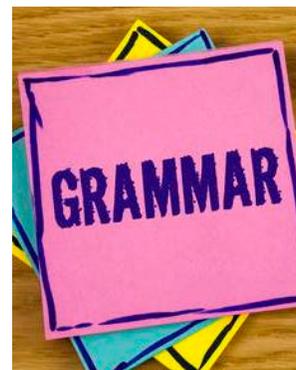
“Grammar” is a word that can inspire many different reactions. Our students might recoil at the mention of it; we, as teachers, might feel dread, thinking about the rote, disconnected workbook exercises that often accompany a unit on grammar; our administrators might feel puzzled as they scratch their heads, thinking about how to help their teachers get it right. But what we’ve all failed to understand is that the answer to the question of how to deliver solid, practical grammar instruction has always been right under our noses.

This workshop will help teachers learn practical strategies for linking grammar, reading, and writing. Participants will learn a framework that helps students understand grammar by closely examining the syntax and styles of the authors they read. By forging connections between structure and substance, between grammar and meaning, students will learn concepts of grammar, freely identify these concepts as they read, and implement different grammatical structures in their writing. As a result, students will come to internalize how to use language, and manipulate different grammatical structures, to convey their ideas in speech and writing.

Using Jeff Anderson's texts (Everyday Editing, Patterns of Power) as a guide, Duncan will share a philosophy crafted by D.E.I. consultants, to help students both understand and appreciate the effects of grammar on a reader. Discussions will include:

- The research behind the most effective grammar instruction
- Discussion of the NYS Next Generation Language Standards
- Ways to incorporate grammar skills into everyday classroom practice

Participants will leave with strategies to start teaching "grammar that sticks" in their own classrooms with little prep and lots of excitement.



DATES: Tuesday, March 12, 2019
TIME: 3:00 – 5:00 pm
COST: \$75 per registrant
AUDIENCE: Grades 7-12 Educators and Administrators
LOCATION: Instructional Support Center, 15 Andrea Road, Holbrook
REGISTER: <http://webreg.esboces.org>



Duncan MacDougal has taught English in the Bay Shore School District for the last twelve years. At both the middle and high school levels, Duncan has developed an extensive repertoire of strategies for helping his students become better readers and writers. He is the founder and coordinator of the Bay Shore High School Writing Center, which provides peer tutoring services to the Bay Shore High School population. An experienced educator, Duncan has presented at NCTE’s Annual Conference and Molloy College’s Suffolk Center on instructional practices and educational technologies. He is also a proud father and semi-decent guitar player.



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- Workshops are listed in chronological order
- Select the title of the course you would like to enroll in
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- After you choose your login method then **Enter User Name & Password – select Log in**
- Enter and update (if needed) your personal account registration information
- Click **Update & Continue**
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- Click on the checkbox to agree to the Terms and Conditions regarding registration and/or cancellations –
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