



When a student completes an Eastern Suffolk BOCES program, recommendations are made to the home school district to grant a diploma/technical endorsement. The district then awards the diploma based on that recommendation. Within the context and widely varied functioning level of the students in our programs, the following profiles clearly identify what students are expected to know, what they are expected to do with what they know, and what qualities or characteristics they are expected to demonstrate by the time they have completed a program. Each profile is broad enough to address the expectations for all students regardless of their plans upon completion. They also identify multiple aspects of student performance demonstrating the complexities of the expectations the Eastern Suffolk BOCES community has for its completers.

## CTE Student Completer

A student who completes a program of study in any of the Eastern Suffolk BOCES Career and Technical and/or Special Career Education programs, will be able to demonstrate:

- Achievement of specific technical skills and knowledge through participation in the career and technical education program of their choosing. Achievement will be reflected in each student's Employability Profile Report and quarterly grade;
- Successful completion in a paid or unpaid work-based learning experience(s) leading to well developed employability skills/work ethics and permanent employment (e.g., cooperative work experience programs, diversified cooperative work experience programs, internships, career exploration internship programs, pre-apprenticeship programs, and supported employment programs, etc.);
- Successful completion and attainment of industry-related assessments and/or certifications;
- Commitment to community service and the desire to lend assistance to those in need;
- Increased confidence, awareness of self-worth, and maturity, as well as knowledge of and competency in interacting with people from diverse backgrounds.

**Leading to any of the following outcomes:**

- Obtaining an entry level position in the workforce as the first step in their career path;
- Articulation into a college or trade school with advanced standing as a result of their course of study with our program;
- Acceptance into any of the five branches of the Military.



## Special Education Student Completer

A student who completes a program of study in the Eastern Suffolk BOCES Department of Special Education programs will demonstrate a range of competencies in areas of academic, social/behavioral, transition/living skills, and employability skills, based on individual strengths, abilities and cognitive functioning. These include:

- Successful completion of NYS requirements to obtain a Regents, Local, or Individual Education Plan, Diploma.
- Competencies in academic foundation skill areas of reading, writing, mathematics, speaking and listening skills that reflect NYS Standards at a commencement level, or as outlined in the student's Individual Education Plan.
- Competencies in transition skill areas leading to a range of post graduate outcomes, including: post secondary training (higher education, vocational education, supported employment), Vocational Educational Services for Individuals with Disabilities (VESID) assisted living placements or acceptance into the armed forces.
- Competency in the utilization of technology to research and evaluate information, as well as, to communicate effectively through correspondence, through presentations or by use of augmentative or assistive communication devices.
- Competencies in social and behavioral skills as reflected in effective functioning in post secondary training/higher education, employment, armed forces, assisted living, small and large group environments.
- Knowledge of, and competency in, interacting with people of diverse backgrounds.

