

**NYSCATE & Model Schools
Instructional Technology Ambassador Program**

Who
Districts will select forward-minded teachers who have an aptitude and an interest in instructional technology.

When
January 2010-June 2010

- Where**
- 15 hour after-school institute
 - 3 one hour after-school collegial circles
 - In district

Cost
10 Ambassador positions available to Model Schools Districts
(Free Professional Development)

\$2,000 stipend paid by district as per process or 1-2 In-service credits

Travel expenses to NYSCATE Metro

A complete list of Model schools districts can be obtained at <http://www.esboces.org/MS>

To join the Model Schools listserv email:
subscribe-mschoollist@lists.esboces.org

Do not include words in the

Please register:
<http://webreg.esboces.org>
by January 4, 2010

See attached directions for further registration information.

Purpose: To provide support to districts and the region as they increase their capacity to deliver high-quality professional development that supports various current and upcoming instructional technologies.

Ambassador Benefits:

- \$2,000 annual stipend or 1-2 in-service credits (local guidelines)
- Gain knowledge and experience of various instructional technologies, especially Thinkfinity, and how they can be used to support and enhance teaching and learning
- Network and share with Model Schools Teacher Integration Specialist and other regional ambassadors online and face-to-face
- Attend the NYSCATE Metro Conference
- Contribute to presentation at Annual NYSCATE conference, November 2010

Ambassador Responsibilities:

- Attend a 15 hour after-school institute
 - Day One:
 - Overview of Program
 - Discuss various professional development delivery methods
 - Create a constructivist, project-based workshop or classroom
 - Review LEO (Learning Experience Outline)
 - Day Two:
 - Partnership for 21st Century Skills
 - Discover Thinkfinity (level one)
 - Day Three:
 - Discover Thinkfinity (level two)
 - Day Four:
 - Create a Web 2.0 space where ten LEO's will be posted
 - Working with data to inform instruction
 - Day Five
 - Experience modeling a lesson
- Attend 3 one hour after-school collegial circles
- Conduct digital and face-to-face parent trainings (evidence of 25 parents trained)
- Conduct baseline and endpoint teacher and student technology literacy survey
- Network and share with Model Schools Teacher Integration Specialist and other regional ambassadors online and face-to-face
- Attend the NYSCATE Metro Conference
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District Benefits:

- Create and implement customized professional development model (aligned with technology and PDP plans)
- Increase capacity of professional development and Model Schools opportunities
- Obtain teacher and student technology literacy data

District Responsibilities:

- Secure funding and appropriate staffing
- Complete appropriate Model Schools stipend paperwork (if needed)
- Appoint one District Administrative Liaison with whom instructional technology Ambassador would interact
- District Liaison to complete end of year evaluation of both Program and Technology Ambassador
- In conjunction with Model Schools Coordinator, create job function with district