



MODEL SCHOOLS PROGRAM PROFESSIONAL DEVELOPMENT OPPORTUNITIES

Assessing Success with Technology Program Audit

Who:

Model Schools Districts

A complete list of Model Schools districts can be obtained at:
<http://www.esboces.org/MS>

When:

Districts to schedule based on recommended timeline

Where:

In-district

Cost:

District size including "district office":

1-5 buildings	\$6,057
6-10 buildings	\$8,555
11+ buildings	\$10,185

Contact:

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The program audit will be conducted by Pete Reilly. His biography can be found at
www.esboces.org/MS/docs/Reilly.Biography.pdf

The purpose of the "Assessing Success with Technology" program audit is to provide an unbiased and expert view of how your district is using technology both instructionally and operationally. The assessment will provide data, analysis, and high-level recommendations to assist you in building on strengths and improving where needed. The district will receive a maximum of 10 print copies of the final report as well as a digital version.

Program Structure

After meeting with key district leaders, a 2-3 day on-site visit is scheduled.

The assessment requires dedicated time from those most intimately involved in the district's technology program and access to materials such as equipment and software inventories, written policies, etc. Electronic surveys are used to assess user satisfaction levels and attitudes and are augmented with "face to face" interviews with a select group of leaders and users in each building and at the district office.

Assessment Areas

Leadership, Policy, Processes

Technology vision, existing technology policies, decision making processes, technology budget and funding, compliance with FOIL and E-discovery regulations.

Infrastructure

Wide area network, local area network, hardware, network reliability, web page, cabling, etc. District to supply LAN/WAN scans.

Technical Support

Processes and procedures for reporting and resolving technical issues, installations and projects including maintenance, BOCES and RIC services, network administration, network documentation, network updates and workstation updates.

Security

Backup procedures, firewall and virus updates, content filtering, documented security procedures, network and workstation security.

Professional Development

Access to professional development opportunities for staff and effectiveness of professional development.

Software

Existing software, awareness of software and technology programs that might impact teaching and learning and process for software acquisition.